REPORT TO THE LOUISIANA BOARD OF REGENTS

REVIEW OF PROPOSALS SUBMITTED TO THE TRADITIONAL ENHANCEMENT PROGRAM IN ENGINEERING A

February 2013

Prepared by:

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and

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FY 2012-13 LOUISIANA BOARD OF REGENTS SUPPORT FUND ENHANCEMENT COMPONENT - ENGINEERING A

Introduction

An Engineering A review panel consisting of Dr. Richard C. Seagrave, Distinguished Professor Emeritus, Chemical and Biological Engineering, Iowa State University [chair], and Dr. J. Michael Rigsbee, Professor of Materials Science and Engineering, North Carolina State University met via teleconference and e-mail during January-February 2013 to evaluate thirty-five (35) Traditional Enhancement proposals submitted in the Engineering A category and which requested a total of \$4,614,601 in first-year funds to conduct projects to enhance their departments/units through the Board of Regents Support Fund (BoRSF).

Prior to discussions, panel members reviewed and evaluated all proposals and each reviewer separately prepared a detailed review of the proposals assigned to him. They then discussed each proposal in detail, which resulted in comments, suggestions, and sometimes debate about the various aspects of the proposal, vis-à-vis the reviewers' distinct backgrounds and disciplinary fields. In each case, unanimous agreement was reached with respect to the proposal's rank and funding level. The panel believes that each proposal received a thorough and fair evaluation based on the criteria enumerated in the Traditional and Undergraduate Enhancement Program Request for Proposals (RFP).

The eight (8) proposals in Table I (all of which received a score of 94 or above) are highly recommended for full funding, for a total allocation of \$1,189,791. The four (4) proposals in Table II are recommended for full funding if additional resources become available. Twenty-three (23) proposals listed in Table III are not recommended for funding. This year, as in the FY 2009-10 proposal cycle, there were numerous outstanding proposals and no really poor ones. The overall high quality of the proposals made the cut-off point between Tables II and III very high (the bottom ranked proposal in Table II scored 91).

General Comments

The panel commends the institutions on the overall high quality of proposals submitted in this cycle. The breadth of innovative ideas continues to grow, and the leading proposals continue to be at the forefront of developments in the discipline. The quality of proposals this year is distinctly higher than those that the panel considered in 2010.

The determining characteristic that separated the proposals in Table III from those recommended for funding is the response to section B.3, "Enhancement Plan," that deals with the extent that the proposed project will catapult the department or unit into attaining or maintaining a high level of regional, national, or international eminence, commensurate with degree offerings and functions. Proposals in Table III, while usually very good otherwise, are significantly less convincing in this regard.

Panel Recommendations to Higher Education Institutions and the Board of Regents

Despite the panel's previous cautionary comments concerning this matter, some institutions continue to submit several proposals from the same organizational unit that request funds for complementary equipment supporting the same or very similar research and/or specific discipline(s) or subdiscipline(s). Since the panel lacked an institutional prioritization of relative needs, each such proposal was evaluated on its own merits. Applicants and contract administrators would be well advised to note the RFP statement requiring such a prioritization, if for no other reason than to have the PIs cognizant of other colleagues' efforts.

The reviewers strongly recommend that Board staff assign points to item B.7 on the evaluation form, regarding the Enhancement Plan section that addresses how the Board of Regents or other entity will determine whether the project has been a success and the degree to which the project has achieved its goals. Currently, reviewers are asked to respond with "yes" or "no" to the item; we do not assign points. The panel often finds discussion of this important topic to be insufficient and/or inappropriate. The panel believes that the importance of this item should be increased by assigning significant points to it.

TRADITIONAL ENHANCEMENT PROGRAM REVIEW -- ENGINEERING A

TABLE I
PROPOSALS HIGHLY RECOMMENDED FOR FUNDING

| RANK | RATING | PROPOSAL NO. | INSTITUTION | YR. 1 FUNDS REQUESTED | YR. 1 FUNDS RECOMMENDED | YR. 2 FUNDS REQUESTED | YR. 2 FUNDS RECOMMENDED |
|------|--------|-----------------|-------------|--------------------------|----------------------------|---------------------------------|----------------------------|
| 1 | 98 | 011ENGA-13 | LSUBR | \$125,000 | \$125,000 | do National Inc. Allocation and | |
| 2 | 97.5 | 033ENGA-13 | ULL | \$138,400 | \$138,400 | | |
| 3 | 97 | 013ENGA-13 | LA TECH | \$126,257 | \$126,257 | | |
| 4 | 96.5 | 023ENGA-13 | TULANE | \$342,184 | \$342,184 | \$0 | \$0 |
| 5 | 96 | 019ENGA-13 | LA TECH | \$42,565 | \$42,565 | | |
| 6 | 95.5 | 021ENGA-13 | NICHOLLS | \$172,428 | \$172,428 | | |
| 7 | 95 | 030ENGA-13 | ULL | \$209,950 | \$209,950 | | |
| 8 | 94 | 014ENGA-13 | LA TECH | \$33,007 | \$33,007 | | |
| | | | | \$1,189,791 | \$1,189,791 | \$0 | \$0 |

TABLE II

PROPOSALS RECOMMENDED FOR FUNDING
IF ADDITIONAL FUNDS BECOME AVAILABLE

| RANK | RATING | PROPOSAL NO. | INSTITUTION | YR. 1 FUNDS REQUESTED | YR. 1 FUNDS RECOMMENDED | YR. 2 FUNDS REQUESTED | YR. 2 FUNDS RECOMMENDED |
|------|--------|-----------------|-------------|--------------------------|----------------------------|--------------------------|----------------------------|
| Q | 93.5 | 029ENGA-13 | ULL | \$128,900 | \$128,900 | | |
| 10 | 93 | 032ENGA-13 | l | \$123,500 | | | |
| 11 | 92 | 010ENGA-13 | | \$76,425 | , , , | \$0 | \$0 |
| 12 | 91 | 001ENGA-13 | LSU AG | \$277,351 | \$277,351 | \$0 | \$0 |
| | | | | \$593,676 | \$593,676 | \$0 | \$0 |

TABLE III
PROPOSALS NOT RECOMMENDED FOR FUNDING

| RANK | RATING | PROPOSAL NO. | INSTITUTION | YR. 1 FUNDS REQUESTED | YR. 1 FUNDS RECOMMENDED | YR. 2 FUNDS REQUESTED | YR. 2 FUNDS RECOMMENDED |
|------|--------|-----------------|-------------|--------------------------|----------------------------|--------------------------|--|
| | | 以 有一种的 | | 建筑设置 | | 使来到他对他是否 | A STATE OF THE STA |
| 13 | 90 | 006ENGA-13 | LSUBR | \$98,372 | | | |
| 13 | 90 | 008ENGA-13 | LSUBR | \$109,277 | \$0 | | |
| 15 | 89 | 022ENGA-13 | TULANE | \$125,506 | \$0 | | |
| 15 | 89 | 027ENGA-13 | ULL | \$76,294 | \$0 | | |
| 17 | 88 | 012ENGA-13 | LSUBR | \$147,065 | \$0 | | |
| 17 | 88 | 016ENGA-13 | LA TECH | \$80,540 | \$0 | | |
| 19 | 87 | 005ENGA-13 | LSUBR | \$96,239 | \$0 | \$0 | \$0 |
| 19 | 87 | 007ENGA-13 | LSUBR | \$86,100 | | | |
| 19 | 87 | 031ENGA-13 | ULL | \$267,316 | \$0 | | |
| 22 | 86 | 018ENGA-13 | LA TECH | \$68,553 | \$0 | | |
| 23 | 84 | 020ENGA-13 | MCNEESE | \$86,167 | | | |
| 23 | 84 | 024ENGA-13 | ULL | \$115,796 | \$0 | | |
| 25 | 83 | 026ENGA-13 | ULL | \$76,580 | \$0 | | |
| 26 | 82 | 009ENGA-13 | LSUBR | \$135,000 | | | |
| 27 | 81 | 003ENGA-13 | LSUBR | \$150,000 | \$0 | | |
| 27 | 81 | 028ENGA-13 | ULL | \$122,340 | | | |
| 29 | 78 | 004ENGA-13 | LSUBR | \$441,106 | | | |
| 30 | 75 | 015ENGA-13 | LA TECH | \$73,380 | | | |
| 30 | 75 | 035ENGA-13 | UNO | \$123,932 | | | |
| 32 | 74 | 025ENGA-13 | ULL | \$75,634 | | | |
| 33 | 73 | 017ENGA-13 | LA TECH | \$82,500 | | | |
| 34 | 71 | 002ENGA-13 | LSUBR | \$94,540 | | | |
| 35 | 68 | 034ENGA-13 | UNO | \$98,897 | | | |
| | | | | \$2,831,134 | | \$0 | \$0 |

| | PRO | POSAL NUMBEI | R: 001ENGA | \-13 | | |
|--|--|---|--|-----------------|--|--|
| INSTITUTION: LSU Agricu | ıltural Center | | | | | |
| | Enhancement of Prese the Louisiana Forest I | | ood Recycling Resear ent Center | ch at | | |
| PRINCIPAL INVESTIGATOR: | Todd Shu | pe | | | | |
| A. The Current Situation (Total of 10 Points) A.1 Yes | s) s) | B.2 | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 5 points) (of 5 points) (of 6 points) No | | | |
| C.3 $\boxed{3}$ (of 3 points | 5) | D. Faculty and Staff Expertise (Total of 12 Points) | | | | |
| E. Economic and/or Cultural Development and Impact (Total of 12 Points) | | ` | (of 12 points) | | | |
| E.1 2 (of 2 points E.2a 10 (For S/E) or (of 10 poin E.2b (For NS/N) | its) | (No Points Assign | port Fund Awards ned) x No | | | |
| G. Total Score: 91 (of 100 points) (Note: Proposals with a total score below 70 will not be recommended for funding.) | | | | | | |
| | | YEAR 1 | YEAR 2 | | | |
| RECOMMENDATIONS: | Requested Amount: | \$277,351 | \$0 | | | |
| | Recommended Amount: | \$277,351 | \$0 | | | |

(if additional funds become available)

This is an excellent proposal on an important topic: the recycling of preservative-treated wood. The project's potential for contributing to economic development in the State is very high. The principal investigators have excellent records and significant extramural funding. The work plan is appropriate, although it is somewhat concealed in the proposal's text. It is obvious that there is copious external interest in the project, demonstrated by numerous letters of support. Unfortunately, two required sections of the proposal (4.a.1 and 4.a.2), which describe background information about the institution and the extent to which the project would enhance the affected department, are missing, thereby eliminating points in the evaluation that would have been assigned to those sections. Because of the project's many strengths, the panel recommends full funding if additional resources become available.

| | PROPOSAL NUMBER: | 002ENGA-13 |
|--|--|------------------|
| INSTITUTION: Louisiana State U | niversity and A&M College | |
| TITLE OF PROPOSAL: Reacti | ve Ion Etching System for Fabrication | of Semiconductor |
| | ials, Device and Microstructures | or semiconductor |
| 112003 | | |
| PRINCIPAL INVESTIGATOR: | Pratul Ajmera | |
| A. The Current Situation | B. The Enhancement | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 5 | (of 5 points) |
| A.2 ${4}$ (of 5 points) | B.2 15 | (of 18 points) |
| $A.3 \qquad \boxed{5} \qquad (of 5 \text{ points})$ | B.3 10 | (of 20 points) |
| 1 | B.4 3 | (of 5 points) |
| C. Equipment | B.5 2 | (of 2 points) |
| (Total of 10 Points) | B.6 4 | (of 6 points) |
| C.1 3 (of 6 points) | $B.7 \text{ Yes } {}$ | No |
| $\begin{array}{c} \hline \text{C.2} & \hline \end{array} \begin{array}{c} \hline \text{(of 1 point)} \end{array}$ | The state of the s | |
| $\begin{array}{c} \hline \text{C.3} & \hline \end{array} \text{ (of 3 points)}$ | D. Faculty and Staff | Expertise |
| | (Total of 12 Points) | • |
| E. Economic and/or Cultural | D.1 10 | (of 12 points) |
| Development and Impact | The state of the s | ` ' ' ' |
| (Total of 12 Points) | | |
| E.1 (of 2 points) | F. Previous Support | Fund Awards |
| $\overline{6}$ (For $\overline{S/E}$) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | | |
| | | |
| | | |
| G. Total Score: 71 (of 10 | 00 points) | |
| (Note: Proposals with a total score be | low 70 will not be recommended for f | unding.) |
| SPECIFIC BUDGETARY Reque | ested Amount: \$94,540 | |
| • | nmended Amount: \$0 | |

This proposal requests funds to acquire a Reactive Ion Etcher (RIE) for microfabrication in LSU's Electronic Materials and Devices Laboratory. The current 25-year-old RIE equipment is difficult to maintain and lacks the functionality of current systems. The PI does a good job of describing how the enhanced capabilities benefit the lab and complement existing equipment. Project goals and objectives are well stated but the work plan is weak, and the impact of the equipment appears to benefit only the PI's research. The relationship between the RIE system and the enhancement plan is not clearly described. Moreover, there is no commitment of funds to maintain the RIE system and no person dedicated to training users. The potential for this equipment to promote economic development in Louisiana is not well described. The panel does not recommend funding.

| | P | ROPOSAL NUMB | ER: | 003EN | GA-13 |
|--------------------------------|-------------------------|----------------------|----------|------------------------------|-----------|
| INSTITUTION: Louisia | ana State University ar | nd A&M College | | | |
| TITLE OF PROPOSAL: | Acquisition of Inc | strumentation to Sup | nort Su | stainabla Win | detorm |
| THEE OF TROTOSAL. | | ergy-Efficient Coast | | | ustoriii- |
| | icoment, and the | orgy-Efficient Coast | ar Conn. | numues | |
| PRINCIPAL INVESTIGAT | OR: Steve | C.S. Cai | | | |
| A. The Current Situation | | B. The Enhar | cement | Plan | |
| (Total of 10 Points) | | (Total of 56 Po | | | |
| A.1 Yes x No | | B.1 | 3 | (of 5 points |) |
| A.2 $\frac{}{}$ (of 5 p | points) | B.2 | 12 | $\frac{1}{2}$ (of 18 point | |
| A.3 $\frac{}{}$ (of 5 r | points) | B.3 | 15 | of 20 point | |
| ` . | , | B.4 | 4 | $\frac{1}{1}$ (of 5 points | |
| C. Equipment | | B.5 | 2 | - (of 2 points | |
| (Total of 10 Points) | | B.6 | 4 | $\frac{1}{100}$ (of 6 points | |
| C.1 5 (of 6 p | points) | B.7 Yes | | - `No | X |
| C.2 (of 1 r | point) | | | | |
| C.3 3 (of 3 p | points) | D. Faculty an | d Staff | Expertise | |
| | | (Total of 12 Po | | • | |
| E. Economic and/or Culturation | al | D.1 | 12 | (of 12 point | ts) |
| Development and Impact | | | | _ ` ' | |
| (Total of 12 Points) | | | | | |
| E.1 $2 	ext{ (of 2 p)}$ | ooints) | F. Previous S | upport | Fund Awards | S |
| E.2a $\frac{1}{8}$ (For S | /E) | (No Points Ass | | | |
| or (of 10 | points) | G.1 Yes | X | No | |
| E.2b (For N | IS/NE) | | | | |
| - | | | | | |
| | | | | | |
| G. Total Score: 81 | (of 100 points) | | | | |
| L | | | | | |
| (Note: Proposals with a total | al score below 70 will | not be recommende | ed for f | unding.) | |
| SPECIFIC BUDGETARY | Requested Amou | ınt: \$1 | 50,000 | | |
| RECOMMENDATIONS: | Recommended A | | \$0 | | |
| | ixecommenueu A | mivuii. | ΦU | | |

This is a good proposal concerning a topic of importance to Louisiana--acquistion of windstorm instrumentation. The proposal's goals and the work plan are extremely broad and ambitious, but not very specific. The relationship of the proposed activities to the aspirations discussed in section B.3 is unconvincing, and the identified future collaborations that might result from the project appear to be tenuous. Overall, while the goals of this project are meritorious, a good case for success is not presented. The proposal is not convincing enough for the panel to make a recommendation for funding.

| | PROPOSAL NUMBER: | 004ENGA-13 |
|--|-------------------------------|----------------------|
| INSTITUTION: Louisiana State University | and A&M College | |
| TITLE OF PROPOSAL: Advanced Tools | s for Rapid Prototyping of Mo | old Inserts for Mass |
| Production of M | Iulti-Scale Components | |
| PRINCIPAL INVESTIGATOR: Jin- | Woo Choi | |
| A. The Current Situation | B. The Enhancemen | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 $\overline{3}$ (of 5 points) | B.2 15 | (of 18 points) |
| $A.3 \qquad \overline{3} \qquad (of 5 points)$ | B.3 16 | (of 20 points) |
| encounts of the desired and th | B.4 4 | (of 5 points) |
| C. Equipment | B.5 2 | (of 2 points) |
| (Total of 10 Points) | B.6 3 | (of 6 points) |
| C.1 6 (of 6 points) | B.7 Yes x | No |
| C.2 (of 1 point) | | |
| $\overline{3}$ (of 3 points) | D. Faculty and Staff | f Expertise |
| | (Total of 12 Points) | _ |
| E. Economic and/or Cultural | D.1 11 | (of 12 points) |
| Development and Impact | | |
| (Total of 12 Points) | | |
| E.1 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\overline{6}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | | |
| | | |
| | | |
| G. Total Score: 78 (of 100 points) | | |
| (Note: Proposals with a total score below 70 wi | ll not be recommended for t | funding.) |
| SPECIFIC BUDGETARY Requested Am | ount: \$441,106 | |
| RECOMMENDATIONS: Recommended | | |

The LSUBR applicants request funding to acquire a large mold insert fabrication tool and a high-speed, high-precision micro-milling system to be used in an existing micro-/nano-fabrication laboratory. Both additions, it is claimed, will enhance faculty research capabilities and enable the PIs to propose establishment of an NSF Engineering Research Center in Microsystems. The proposal is weak in multiple critical areas. Details about how the equipment enhances the department and how the tool and system would complement existing resources are sketchy. The goals are reasonable and the work plan is adequate, but the case that these new capabilities would enhance the department's national reputation, which is a necessity in the NSF ERC competition, is not made. Details explaining benefits of the new equipment over existing equipment are inadequate and unconvincing. There seems to be no commitment to staff and service contracts to ensure a useful lifetime for this expensive, complex equipment. The panel does not recommend funding.

| | PROPOSAL NUMBER: | 005ENGA-13 |
|--|---|----------------------------------|
| INSTITUTION: Louisiana State Univ | versity and A&M College | |
| TITLE OF PROPOSAL: Geomech | nanics Laboratory for New Energy R | esources |
| PRINCIPAL INVESTIGATOR: | Jongwon Jung | |
| A. The Current Situation (Total of 10 Points) | B. The Enhancemen (Total of 56 Points) | t Plan |
| A.1 Yes x No | B.1 3 | (of 5 points) |
| A.2 | B.2 B.3 14 | (of 18 points) (of 20 points) |
| A.5 (of 5 points) | B.3 10 B.4 5 | (of 5 points) |
| C. Equipment | B.5 2 | (of 2 points) |
| (Total of 10 Points) | B.6 5 | (of 6 points) |
| C.1 6 (of 6 points) | B.7 Yes | No x |
| C.2 (of 1 point) | | |
| $C.3 \qquad \boxed{3} \qquad \text{(of 3 points)}$ | D. Faculty and Staff | Expertise |
| E. Economic and/or Cultural | (Total of 12 Points) D.1 12 | (of 12 points) |
| Development and Impact | D.1 12 | _ (01 12 points) |
| (Total of 12 Points) | | |
| E.1 2 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\overline{8}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | | |
| G. Total Score: 87 (of 100 p | points) | |
| | YEAR 1 | YEAR 2 |
| SPECIFIC BUDGETARY Requeste | | |
| RECOMMENDATIONS: Amount: | | \$0 |
| Recomm | | ФО |
| Amount | \$0 | \$0 |

Civil and environmental engineering faculty at LSU request funds to acquire equipment for energy research related to shale gas, hydrate-bearing sediments, geothermal energy and CO_2 sequestration. The equipment, needed for both teaching and research purposes, will allow shear strength testing of soil and rock at extreme pressures and temperatures, and measurements of pressure wave velocities in rock. These studies are grouped under the general topic of geomechanics, with participants from both departments. Faculty qualifications are appropriate to the project. Generally the proposal is well prepared, but with several weaknesses. The project rationale describing how the equipment will enhance the department is well done, but discussion of how the new equipment complements existing resources lacks important details. The same criticism applies in the work plan sections and descriptions of goals and objectives. The panel does not recommend funding.

| | PROPOSAL NUMBER: | 006ENGA-13 |
|---|------------------------------|-----------------|
| INSTITUTION: Louisiana State University | and A&M College | |
| TITLE OF PROPOSAL: A Mixed GPU/ | FPGA/Manycore Accelerator | Laboratory |
| DOWNER OF THE PROPERTY OF THE | | |
| PRINCIPAL INVESTIGATOR: Day | vid Koppelman | |
| A. The Current Situation | B. The Enhancemen | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 ${}$ (of 5 points) | B.2 15 | of 18 points) |
| $A.3 \qquad \overline{\qquad \qquad } $ (of 5 points) | B.3 17 | of 20 points) |
| | B.4 5 | (of 5 points) |
| C. Equipment | B.5 | (of 2 points) |
| (Total of 10 Points) | B.6 6 | (of 6 points) |
| C.1 6 (of 6 points) | $B.7 \text{ Yes } {}$ | No |
| C.2 (of 1 point) | | |
| $\begin{array}{c} \text{C.3} & \frac{1}{3} & \text{(of 3 points)} \\ \end{array}$ | D. Faculty and Staff | Expertise |
| (or o points) | (Total of 12 Points) | 1 |
| E. Economic and/or Cultural | D.1 12 | (of 12 points) |
| Development and Impact | | (F -) |
| (Total of 12 Points) | | |
| E.1 2 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\frac{2}{8}$ (For S/E) | (No Points Assigned) | 1 4114 |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | 3.1 103 | |
| (FOI NS/NE) | | |
| | | |
| G T (15 | . | |
| G. Total Score: 90 (of 100 points) |) | |
| (Note: Proposals with a total score below 70 w | ill not be recommended for f | funding.) |
| SPECIFIC BUDGETARY Requested Am | sount: \$98,372 | |
| PECOMMENDATIONS: Recommended | | mana |

Funding is requested for the acquisition of multiple sets of two types of GPU accelerators to replace the rapidly aging and outdated GPU accelerators currently being used for teaching and research in LSU's School of Electrical Engineering & Computer Science. The PI argues that the rapid pace of computer hardware development has resulted in the equally rapid obsolescence of existing hardware, so, to maintain appropriate levels of teaching and research, hardware needs replacement frequently. This is critical to LSU's efforts to assist Baton Rouge to become a recognized digital media center. Faculty members are well qualified to use the equipment effectively for instruction and research. The rationale for the project and discussion of how it will enhance the School's teaching and research capabilities are well presented. The equipment, though, will not complement but replace existing equipment, an expensive proposition in a lean budget year. The panel does not recommend funding for this project.

| | | PROPOSAL NUM | BER: | 007ENGA-13 | | |
|-------------------------------|-----------------------|--|-----------|---------------------------------------|--|--|
| INSTITUTION: Louisian | na State University a | and A&M College | | | | |
| TITLE OF PROPOSAL: | Acquiring Next | Next Generation Non-contact Measurement System | | | | |
| THEE OF TROTOSAL. | | Structural Testing | 11100 | , , , , , , , , , , , , , , , , , , , | | |
| | | | | | | |
| PRINCIPAL INVESTIGATO | OR: Aym | an Okeil | | | | |
| A. The Current Situation | | B. The Enha | ncement | Plan | | |
| (Total of 10 Points) | | (Total of 56 F | Points) | | | |
| A.1 Yes x No | | B.1 | 4 | (of 5 points) | | |
| A.2 ${}$ (of 5 pc | oints) | B.2 | 14 | (of 18 points) | | |
| A.3 $\frac{}{}$ (of 5 pc | | B.3 | 16 | of 20 points) | | |
| | | B.4 | 4 | (of 5 points) | | |
| C. Equipment | | B.5 | 2 | of 2 points) | | |
| (Total of 10 Points) | | B.6 | 5 | of 6 points) | | |
| C.1 6 (of 6 pc | oints) | B.7 Yes | X | No | | |
| C.2 (of 1 pc | oint) | | | | | |
| $\overline{3}$ (of 3 po | oints) | D. Faculty a | nd Staff | Expertise | | |
| | | (Total of 12 I | Points) | | | |
| E. Economic and/or Cultura | ıl | D.1 | 12 | (of 12 points) | | |
| Development and Impact | | | | | | |
| (Total of 12 Points) | | | | | | |
| E.1 2 (of 2 po | oints) | F. Previous | Support | Fund Awards | | |
| E.2a $\frac{8}{8}$ (For S/ | | (No Points A | ssigned) | | | |
| or (of 10 | points) | G.1 Yes | X | No | | |
| E.2b (For N | S/NE) | | | | | |
| | | | | | | |
| | | | | | | |
| G. Total Score: 87 | (of 100 points) | | | | | |
| (Note: Proposals with a tota | l score below 70 wi | ll not be recommen | ded for f | unding.) | | |
| SPECIFIC BUDGETARY | Requested Am | ount: | \$86,100 | | | |
| RECOMMENDATIONS: | Recommended | Amount: | \$0 | | | |

Faculty from LSU's Department of Civil and Environmental Engineering request funds to acquire a non-contact 3-D coordinate measuring machine to enhance capabilities for structural engineering and mechanics research. The equipment, which allows the displacement of large structures under stress to be measured in three dimensions, will improve research capabilities and increase competitiveness for federal research grants. Research on large structures like roads and dams is vital to solving problems related to our nationally decaying infrastructure. A good case is made for how the equipment will improve the department's national reputation and competitiveness. Although there are no major weaknesses in the proposal, the sections on curriculum, student quality, faculty development and enhanced economic development for Louisiana could be much stronger. The panel does not recommend funding the proposal.

| | PR | OPOSAL NUM | BEK: | 008ENGA-13 |
|---|-----------------------------------|------------------|------------|-----------------|
| INSTITUTION: Louisi | ana State University and | A&M College | | |
| TITLE OF DRODOSAL. | Enhancement of Mo | etrology Canabil | ity for De | etecting Single |
| TITLE OF PROPOSAL: | Molecules in Micro | | ity for DC | decting single |
| | Wiolecules III Where | manoridides | | |
| PRINCIPAL INVESTIGA | FOR: Sunggoo | ok Park | | |
| A. The Current Situation | | B. The Enh | | t Plan |
| (Total of 10 Points) | | (Total of 56 l | Points) | |
| A.1 Yes x No | 0 | B.1 | 4 | (of 5 points) |
| | points) | B.2 | 15 | (of 18 points) |
| $A.3 \qquad \boxed{5} \qquad (\text{of 5})$ | points) | B.3 | 17 | of 20 points) |
| | • | B.4 | 4 | of 5 points) |
| C. Equipment | | B.5 | 2 | (of 2 points) |
| (Total of 10 Points) | | B.6 | 5 | (of 6 points) |
| | points) | B.7 Yes | X | No |
| | point) | | | |
| | points) | D. Faculty a | and Staff | Expertise |
| | F | (Total of 12) | | • |
| E. Economic and/or Cultu | ral | D.1 | 12 | (of 12 points) |
| Development and Impact | | | | |
| (Total of 12 Points) | | | | |
| | points) | F. Previous | Support | Fund Awards |
| E.2a $\frac{2}{9}$ (For | | (No Points A | | |
| D.24 | 0 points) | G.1 Yes | X | No |
| | NS/NE) | | | |
| (1 01 | 115/112) | | | |
| | | | | |
| G. Total Score: 9 | (of 100 points) | | | |
| (Note: Proposals with a to | ==== tal score below 70 will n | ot be recommer | ided for t | funding.) |
| SPECIFIC BUDGETARY | Requested Amour | ıt: | \$109,277 | , |
| RECOMMENDATIONS: | Recommended Ar | nount: | \$0 | |
| THE COLUMN THE PROPERTY OF THE PARTY OF THE | | _ | | |

This is an exciting state-of-the-art proposal with potential for long-term significant results. The work plan is extremely ambitious, as are the stated goals. The investigators are highly qualified and the existence of NIH and NSF funding is commendable. The section concerning linking the goals to the existing work and capabilities, however, is not very well described. This proposal would be more competitive if the linkages were more accurately and clearly described. The panel does not recommend funding.

| | | PROPOSAL NUMI | BER: | 009ENGA-13 |
|-------------------------------|---------------------|--|-----------|---------------------|
| INSTITUTION: Louisia | nna State Universit | y and A&M College | | |
| TITLE OF PROPOSAL: | A Solar Energ | gy Supplied Heterogene | ous Con | muting Cluster for |
| THE OF TROTOSAL. | Research and | | ous con | iputing cluster for |
| | research and | mstraction | | |
| PRINCIPAL INVESTIGAT | OR: Lu | ı Peng | | |
| A. The Current Situation | | B. The Enha | ncemen | t Plan |
| (Total of 10 Points) | | (Total of 56 P | oints) | |
| A.1 Yes x No | | B.1 | 4 | (of 5 points) |
| A.2 $\frac{}{}$ (of 5 p | ooints) | B.2 | 14 | of 18 points) |
| A.3 $\frac{}{}$ (of 5 r | ooints) | B.3 | 17 | of 20 points) |
| | | B.4 | 3 | (of 5 points) |
| C. Equipment | | B.5 | 2 | (of 2 points) |
| (Total of 10 Points) | | B.6 | 3 | of 6 points) |
| | oints) | B.7 Yes | X | No |
| C.2 (of 1 p | | | | |
| | points) | D. Faculty a | nd Staff | Expertise |
| | , | (Total of 12 P | oints) | - |
| E. Economic and/or Cultur | al | D.1 | 11 | (of 12 points) |
| Development and Impact | | | | · - |
| (Total of 12 Points) | | | | |
| | ooints) | F. Previous | Support | Fund Awards |
| E.2a $\frac{}{7}$ (For S | | (No Points As | ssigned) | |
| | points) | G.1 Yes | X | No |
| | IS/NE) | ************************************** | | |
| | , | | | |
| G. Total Score: 82 | (of 100 point | rs) | | |
| (Note: Proposals with a total | al score below 70 | will not be recommend | ded for f | funding.) |
| SPECIFIC BUDGETARY | Requested A | | 135,000 | |
| RECOMMENDATIONS: | Recommend | ed Amount: | \$0 | |

This proposal requesting funds to acquire a solar energy powered computing cluster is well written. The stated goals are ambitious, though somewhat vague. The case for the project's feasibility is not made very convincingly. The work plan is very simple, but does not include application to existing or proposed projects. The panel believes that the relationship among the four existing projects is tenuous at best. The proposal does not provide specific performance measures, and the overall plan seems somewhat preliminary. The panel does not recommend funding.

| | PF | ROPOSAL NUMBER: | 010ENGA-13 |
|--|------------------------------|--|---|
| INSTITUTION: Lou | iisiana State University and | d A&M College | |
| TITLE OF PROPOSAL: | Brighter X-ray Sou | urce for Catalyst Character | rization |
| PRINCIPAL INVESTIG | ATOR: James S | Spivey | |
| A.2 4 (of | No 25 points) 25 points) | B. The Enhancemer (Total of 56 Points) B.1 | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 2 points) |
| (Total of 10 Points) C.1 6 (of C.2 1 (of C.2) | 6 points) 1 point) 3 points) | B.6 B.7 Yes D. Faculty and Staf (Total of 12 Points) | (of 6 points) No |
| E.2a $\overline{10}$ (Fe | | F. Previous Suppor (No Points Assigned) G.1 Yes x | |
| | 92 (of 100 points) | | |
| SPECIFIC BUDGETAR | Y Requested | YEAR 1 | YEAR 2 |
| RECOMMENDATIONS | S: Amount: | \$76,425 | \$0 |
| | Recommended Amount: | \$76,425 | \$0 |

(if additional funds become available)

Funding to construct a beam-line for X-ray absorption spectroscopy (XAS) at the CAMD synchrotron is requested. This analytical technique is made possible through the higher X-ray energies and 10X increase in flux achieved through the addition of an NSF-funded multi-pole wiggler to the synchrotron ring, allowing XAS characterization of bonding, oxidation states and crystallinity of catalysts containing small concentrations of high atomic number metals. This research capability is important for the US DOE's \$12.5 million Energy Frontier Research Center for Atomic Level Catalyst Design grant that was awarded in 2009. The project's rationale is thoroughly presented, in substantial scientific detail. The impact on existing resources is similarly detailed. Project goals and objectives are clearly stated and divided into specific points. The work plan describes different activities designed to achieve goals. However, discussion of the potential for achieving eminence is primarily a description of how the individuals involved in the proposal and CAMD have already achieved eminence. Despite this admission, the panel recommends full funding if additional resources become available.

| | | PROPOSAL NUMBER: | 011ENGA-13 |
|---|---------------------|--|---|
| INSTITUTION: I | Louisiana State Uni | iversity and A&M College | |
| – TITLE OF PROPOSA | I. Acquisit | tion of a Strong Reaction Floor for La | arge-scale Testing of |
| IIILE OF FROTOSA | | Infrastructure Systems | |
| | Coastai | Time to the control of the control o | |
| PRINCIPAL INVEST | IGATOR: | George Voyiadjis | |
| | | D. The Embarcamen | 4 Dlan |
| A. The Current Situat | tion | B. The Enhancemen | t Flatt |
| (Total of 10 Points) | N.T. | (Total of 56 Points) | (of 5 points) |
| A.1 Yes x | No . | $\frac{\text{B.1}}{\text{B.2}} \frac{5}{17}$ | $-\frac{(of 3 \text{ points})}{(of 18 \text{ points})}$ |
| | (of 5 points) | | |
| A.3 <u>5</u> | (of 5 points) | B.3 19 | $\frac{\text{(of 20 points)}}{\text{(af 5 points)}}$ |
| | | B.4 5 | $\frac{\text{(of 5 points)}}{\text{(a.6.2 points)}}$ |
| C. Equipment | | B.5 2 | = (of 2 points) |
| (Total of 10 Points) | | B.6 6 | (of 6 points) |
| | (of 6 points) | B.7 Yes x | No |
| C.2 1 | (of 1 point) | | CTT 4 - |
| C.3 | (of 3 points) | D. Faculty and Staff | Expertise |
| | | (Total of 12 Points) | ((10 :) |
| E. Economic and/or (| Cultural | D.1 12 | (of 12 points) |
| Development and Imp | act | | |
| (Total of 12 Points) | | | |
| E.1 2 | (of 2 points) | F. Previous Support | t Fund Awards |
| E.2a 10 | (For S/E) | (No Points Assigned) | |
| or | (of 10 points) | G.1 Yes \dot{x} | No |
| E.2b | (For NS/NE) | | |
| *************************************** | | | |
| | | | |
| G. Total Score: | 98 (of 100 |) points) | |
| ഥ | | • | |
| (Note: Proposals with | a total score belo | ow 70 will not be recommended for | funding.) |
| SPECIFIC BUDGET | ARY Reques | sted Amount: \$125,000 | |
| RECOMMENDATIO | NS: Recom | mended Amount: \$125,000 |) |

This well-written, complete proposal is highly recommended for full funding. The primary goal of the project is to establish a strong reaction floor in LSU's new Structural Systems and Materials Laboratory (SSML). The applicant makes a very strong case for how the proposed equipment and related experimental research will positively impact Louisiana's coastal infrastructure and, the PI also claims, help to provide advanced solutions through large-scale structural testing to address the aging infrastructure problems facing the nation. The panel believes that this project has a very strong potential to increase economic development in the State. The expertise of participating faculty and the PI is very high. The panel's sole criticism is that the relationship of the work plan to existing projects could be better described. The panel recommends full funding.

| | | PROPOSAL NUMBER: | 012ENGA-13 |
|---------------------------|-----------------------------|----------------------------------|-----------------------|
| INSTITUTION: | Louisiana State University | y and A&M College | |
| TITLE OF PROPOS | SAL: Development | of a Grating-Based X-ray Interfe | erometer at the LSU |
| TITLE OF TROTOS | CAMD Tomos | graphy Beamline: Imaging Flow | inside Pressure Cells |
| PRINCIPAL INVES | | nton Willson | |
| I KINCH ME III ES | | | |
| A. The Current Situ | ation | B. The Enhancement | Plan |
| (Total of 10 Points) | | (Total of 56 Points) | |
| A.1 Yes x | No | B.1 4 | _ (of 5 points) |
| A.2 4 | (of 5 points) | B.2 17 | (of 18 points) |
| A.3 5 | (of 5 points) | B.3 17 | of 20 points) |
| ****** | _ | B.4 5 | of 5 points) |
| C. Equipment | | B.5 | (of 2 points) |
| (Total of 10 Points) | | B.6 3 | (of 6 points) |
| C.1 6 | (of 6 points) | B.7 Yes | No x |
| C.2 | (of 1 point) | | _ |
| $C.3$ $\overline{3}$ | (of 3 points) | D. Faculty and Staff | Expertise |
| | - ` - | (Total of 12 Points) | |
| E. Economic and/or | Cultural | D.1 12 | (of 12 points) |
| Development and Im | npact | | |
| (Total of 12 Points) | - | | |
| È.1 2 | (of 2 points) | F. Previous Support | Fund Awards |
| E.2a 8 | (For S/E) | (No Points Assigned) | |
| or | of 10 points) | G.1 Yes x | No |
| E.2b | (For NS/NE) | | |
| | - .' | | |
| | | | |
| G. Total Score: | 88 (of 100 points | s) | |
| (Note: Proposals wi | th a total score below 70 v | will not be recommended for f | unding.) |
| SPECIFIC BUDGE | TARY Requested A | mount: \$147,065 | _ |
| RECOMMENDATI | ONS: Recommende | ed Amount: \$0 | |

The PI's team, consisting of three faculty from two LSU departments and a CAMD staff member, seeks funds to acquire a grating-based X-ray interferometer for CAMD. The instrumentation is needed for materials research performed in pressure cells in which the absorption-based tomography synchrotron analysis technique does not work. X-ray interferometry phase contrast imaging offers a solution to this problem. The work plan and the section on achieving national eminence are well done. The proposal, however, has several weaknesses. The project rationale focuses only on how CAMD will be improved, not on how the interferometer will impact the faculty's home departments. The impact on existing resources section contains few specifics. The goals and objectives are discussed but never specifically listed. It is unclear to the panel how the new capability would be integrated into the curricula since the section concerning the impact of the project on students was, at best, minimal. The panel does not recommend funding.

012ENC 4 13

| | PROPOSAL NUMBER: | 013ENGA-13 |
|---|---|----------------|
| INSTITUTION: Louisiana Tech University | | |
| TITLE OF PROPOSAL: Enhancement of | of LTU Structural Testing Lab | oratory |
| | | |
| PRINCIPAL INVESTIGATOR: Ere | z Allouche | |
| A. The Current Situation | B. The Enhancemen | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 5 | (of 5 points) |
| $A.2 \qquad \qquad 5 \qquad \text{(of 5 points)}$ | B.2 18 | (of 18 points) |
| A.3 (of 5 points) | B.3 19 | (of 20 points) |
| | B.4 5 | (of 5 points) |
| C. Equipment | B.5 2 | (of 2 points) |
| (Total of 10 Points) | B.6 6 | (of 6 points) |
| C.1 6 (of 6 points) | B.7 Yes x | No |
| C.2 (of 1 point) | | |
| $\overline{3}$ (of 3 points) | D. Faculty and Staff | Expertise |
| <u> </u> | (Total of 12 Points) | |
| E. Economic and/or Cultural | D.1 11 | (of 12 points) |
| Development and Impact | | |
| (Total of 12 Points) | | |
| E.1 2 (of 2 points) | F. Previous Support | Fund Awards |
| $\frac{1}{\text{E.2a}}$ $\frac{1}{9}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | residential films and a property of the control of | |
| (| | |
| | | |
| G. Total Score: 97 (of 100 points |) | |
| (Note: Proposals with a total score below 70 w | vill not be recommended for | funding.) |
| SPECIFIC BUDGETARY Requested An | nount: \$126,257 | , |

Upgrading Louisiana Tech's College of Engineering and Science Structures Laboratory is the focus of this application. The lab is involved in mechanically testing large-scale concrete and steel structures that are used in the construction of bridges, highways and buildings. Upgraded equipment will significantly increase capabilities for tensile, compression, shear and flexure testing, and provide a much-improved teaching environment for undergraduate and graduate students in an area of national need -- our crumbling infrastructure. The equipment will improve research capabilities of existing faculty and likely of new faculty in advanced cementitious materials. Goals are clear and the work plan links with them well. The major impact of the project on the curriculum is clearly described, as are the impacts on attracting students and improving faculty effectiveness. The equipment is clearly identified, the maintenance is good, and the faculty are well qualified to use the instruments efficiently. The panel recommends full funding.

Recommended Amount:

RECOMMENDATIONS:

\$126,257

| | PROPOSAL NUMBER: | 014ENGA-13 |
|---|---------------------------------------|--|
| INSTITUTION: Louisiana Tech Ur | niversity | |
| TITLE OF PROPOSAL: Enhance | cement of Undergraduate Material Test | ing Laboratory |
| PRINCIPAL INVESTIGATOR: | Arun Jaganathan | |
| A. The Current Situation | B. The Enhancement | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 5 | (of 5 points) |
| $A.2$ $\frac{A.2}{5}$ (of 5 points) | B.2 17 | (of 18 points) |
| A.3 (of 5 points) | B.3 17 | (of 20 points) |
| (or 5 points) | B.4 5 | (of 5 points) |
| C. Equipment | B.5 2 | $-\frac{\text{(of 2 points)}}{\text{(of 2 points)}}$ |
| (Total of 10 Points) | B.6 6 | (of 6 points) |
| C.1 6 (of 6 points) | $B.7 \text{ Yes} {x}$ | - No |
| C.2 (of 1 points) | | |
| $\begin{array}{c} \text{C.3} & \frac{1}{3} & \text{(of 1 point)} \\ \text{(of 3 points)} \end{array}$ | D. Faculty and Staff | Expertise |
| (or 3 points) | (Total of 12 Points) | |
| E. Economic and/or Cultural | D.1 11 | (of 12 points) |
| | D.1 11 | _ (01 12 points) |
| Development and Impact | | |
| (Total of 12 Points) | F. Previous Support | Fund Awards |
| E.1 $\frac{2}{9}$ (of 2 points) (For S/E) | (No Points Assigned) | Tunu Awai us |
| 2.24 | | No |
| or (of 10 points) | G.1 Yes x | |
| E.2b (For NS/NE) | | |
| | | |
| | | |
| G. Total Score: 94 (of 10 | 0 points) | |
| (Note: Proposals with a total score bel | ow 70 will not be recommended for f | unding.) |
| SPECIFIC BUDGETARY Reque | ested Amount: \$33,007 | |
| RECOMMENDATIONS: Recon | nmended Amount: \$33,007 | |

Louisiana Tech requests funding to acquire two fatigue testing machines for the undergraduate Materials Testing Laboratory in Civil Engineering. One machine is designed for bending fatigue testing and the other for rotating beam fatigue testing. The University currently has no fatigue testing capability. Since failure by fatigue is a common failure mode, the PI and his team validly argue that instruction of students in this area is critical and that the new equipment will greatly improve fracture mechanics instruction of about 700 students from three departments. This proposal presents the need for and describes the impact of the new equipment convincingly. The rationale was exceptionally well stated. The project goals are simple, brief and clear. The work plan provides details that mesh well with the goals. Although the section on achieving eminence is somewhat weak, for the modest funding requested the impact per dollar should be great. The panel recommends full funding.

| | PROPOSAL NUMBER: | 015ENGA-13 |
|---|--|----------------------|
| INSTITUTION: Louisiana Tech | University | |
| TITLE OF PROPOSAL: Engi | ne Research for Efficiency and Sustainabi | lity Lab Enhancement |
| PRINCIPAL INVESTIGATOR: | Erica Murray | |
| A. The Current Situation (Total of 10 Points) | B. The Enhancement (Total of 56 Points) | Plan |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 ${4}$ (of 5 points) | B.2 14 | (of 18 points) |
| A.3 $\frac{1}{4}$ (of 5 points) | B.3 13 | of 20 points) |
| (; | B.4 3 | (of 5 points) |
| C. Equipment | B.5 2 | (of 2 points) |
| (Total of 10 Points) | B.6 4 | (of 6 points) |
| C.1 6 (of 6 points) | B.7 Yes x | No |
| $\overline{}$ (of 1 point) | | - |
| $\overline{}$ (of 3 points) | D. Faculty and Staff l | Expertise |
| (F) | (Total of 12 Points) | |
| E. Economic and/or Cultural | D.1 10 | (of 12 points) |
| Development and Impact | | _ (F) |
| (Total of 12 Points) | | |
| E.1 1 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a 6 (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes | No x |
| E.2b (For NS/NE) | | |
| (-33-100-12) | | |
| G. Total Score: 75 (of 1 | 100 points) | |
| (Note: Proposals with a total score be | elow 70 will not be recommended for fu | nding.) |
| - | uested Amount: \$73,380 | _ |
| RECOMMENDATIONS: Reco | ommended Amount: \$0 | _ |
| | | |

This application appears to the panel to be very narrowly focused on increasing the hands-on learning of undergraduates who enroll in the Internal Combustion Engines course. The equipment requested is state-of-the-art, but the proposal's goals are modest. The work plan is appropriate for the scope of the proposal, and the participating faculty members are competent to accomplish the work. The panel expects that the degree of enhancement that would result if the projects are carried out would be minimal. Overall, the proposal lacks the strength to be competitive, and thus the panel does not recommend funding.

016FNC A 12

| | PROPOSAL NUMBER: | 016ENGA-13 |
|--|--|--|
| INSTITUTION: Louisiana | Гесh University | |
| TITLE OF PROPOSAL: | Acquisition of Raman Microscopy Capability Laboratory to Enhance Four Degree Programs | for Micro/Nanosystems |
| PRINCIPAL INVESTIGATOR | : Adarsh Radadia | |
| A. The Current Situation (Total of 10 Points) A.1 Yes | B.3 17 B.4 5 B.5 2 B.6 4 B.7 Yes x | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 2 points) (of 6 points) No |
| (Total of 12 Points) E.1 E.2a | (No Points Assigned) nts) G.1 Yes | Fund Awards No x |
| G. Total Score: 88 (Note: Proposals with a total so SPECIFIC BUDGETARY RECOMMENDATIONS: | (of 100 points) Fore below 70 will not be recommended for full sequested Amount: Requested Amount: \$80,540 | ınding.) – |

The applicant seeks funds to acquire a Raman microscopy system to be integrated into the existing Micro/Nanosystems Engineering teaching laboratory that supports the ABET-accredited B.S. degree in Nanosystems Engineering (NSE). Although the proposal stresses that this tool will "enable chemical characterization of nanomaterials", its lateral point-to-point resolution is certainly not in the nanoscale range. The equipment will be used primarily for research, not for teaching labs. The equipment, then, seems to have limited impact on the faculty since so much of their focus is on teaching. The discussion of how the equipment will enhance the department and complement existing facilities is well done. Project goals are clearly described and the work plan includes a timetable and chart of how the equipment will be implemented in NSE courses. However, the panel doubts that this single piece of equipment will have a significant impact on improving the eminence of this well-recognized department. The economic impact to Louisiana, because of NSE students' familiarity with this piece of equipment, is likely modest. The panel does not recommend funding.

| | | PROPOSAL NUME | BER: | 017ENG | A-13 |
|------------------------|---|-------------------------|-----------|------------------|------|
| INSTITUTION: Lo | ouisiana Tech Univers | ity | | | |
| TITLE OF PROPOSAL | L: Sustainable | Engineering Laboratory | | | |
| | | | | | |
| PRINCIPAL INVESTI | GATOR: $\underline{\underline{F}}$ | Aziz Saber | | | |
| A. The Current Situati | on | B. The Enha | ncement | t Plan | |
| (Total of 10 Points) | | (Total of 56 Pe | oints) | | |
| A.1 Yes x | No | B.1 | 3 | (of 5 points) | |
| | of 5 points) | B.2 | 13 | (of 18 points) | |
| | of 5 points) | B.3 | 13 | - (of 20 points) | • |
| | . / | B.4 | 4 | (of 5 points) | |
| C. Equipment | | B.5 | 2 | (of 2 points) | |
| (Total of 10 Points) | | B.6 | 5 | of 6 points) | |
| | of 6 points) | B.7 Yes | Х | - No | |
| | of 1 point) | | | | |
| | of 3 points) | D. Faculty an | nd Staff | Expertise | |
| (| or 5 points) | (Total of 12 P | | • | |
| E. Economic and/or Co | ultural | D.1 | 10 | (of 12 points) |) |
| Development and Impa | | | | _ ` ' | |
| (Total of 12 Points) | 100 | | | | |
| | of 2 points) | F Previous S | Support | Fund Awards | |
| | For S/E) | (No Points As | | | |
| | of 10 points) | G.1 Yes | ,signea, | No | X |
| , | For NS/NE) | G.1 1C3 | | | |
| E.2b(| FOI NS/NE) | | | | |
| | | | | | |
| F | ======================================= | | | | |
| G. Total Score: | 73 (of 100 poi | nts) | | | |
| (Note: Proposals with | a total score below 70 |) will not be recommend | ded for f | funding.) | |
| SPECIFIC BUDGETA | RY Requested | Amount: | \$82,500 | | |
| RECOMMENDATION | - | ded Amount: | \$0 | | |

This proposal related to the development of a sustainable engineering laboratory in the context of a materials engineering laboratory is well motivated. However, the proposal's stated goals, though simple, are also vague. The proposed projects and experiments are diverse and appear to be disconnected from the strategic goals in this proposal. Overall, the proposal lacks the cohesiveness that is required to be competitive. The panel does not recommend funding.

| PRO | DPOSAL NUM | REK: | 018ENGA-13 |
|----------------------|---|---|---|
| Tech University | | | |
| Enhancement of the | Geotechnical E | ngineerin | g Laboratory |
| : Jay Wan | g | | |
| | | | t Plan |
| | (Total of 56 | Points) | |
| | B.1 | 4 | (of 5 points) |
| ts) | B.2 | 16 | (of 18 points) |
| | B.3 | 16 | (of 20 points) |
| , | B.4 | 4 | (of 5 points) |
| | B.5 | 2 | (of 2 points) |
| | B.6 | 6 | (of 6 points) |
| ts) | B.7 Yes | X | No |
| | · | | |
| • | D. Faculty | and Staff | Expertise |
| , | | | • |
| | ` | * | (of 12 points) |
| | | | (F / |
| | | | |
| tal | F Previous | Support | Fund Awards |
| (15) | | | I did lividi |
| mta) | ` | • | No |
| | U.1 1C3 _ | | |
| NE) | | | |
| | | | |
| า | | | |
| of 100 points) | | | |
| core below 70 will n | ot be recommer | nded for t | funding.) |
| Requested Amoun | t: | \$68,553 | _ |
| Recommended An | ount: | \$0 | |
| | Enhancement of the Late Late Late Late Late Late Late Lat | Enhancement of the Geotechnical E B. The Enh (Total of 56 B.1 B.2 B.3 B.4 B.5 B.6 B.7 Yes ts) The Enh (Total of 12 D.1 The Enh (Total of 56 B.7 The Enh (Total of 15 B.7 | B. The Enhancement (Total of 56 Points) |

The proposal's goals and objectives -- to acquire testing equipment to study geothermal effects -- are very broad. While the work plan appears to be reasonable, the case for the enhancement of eminence is weak, although faculty expertise is adequate. The equipment requested is very specific, but without a demonstrably strong connection to the project's broad goals and objectives. The potential contribution to economic development is unconvincing as described. The panel does not recommend funding.

| | | PROPOSAL NUMBER: | 019ENGA-13 |
|---------------------------|-----------------------|-----------------------------|--|
| INSTITUTION: Loui | siana Tech University | | |
| TITLE OF PROPOSAL: | Acquistion of S | uperpave Asphalt Binder Tes | ting Equipment for |
| TILE OF TROPOSIE. | | neering Laboratory | <u> </u> |
| | | | |
| PRINCIPAL INVESTIGA | ATOR: Naz | imuddin Wasiuddin | |
| A. The Current Situation | | B. The Enhancemen | t Plan |
| (Total of 10 Points) | | (Total of 56 Points) | (t 1 1411 |
| | No | B.1 5 | (of 5 points) |
| | 5 points) | B.2 18 | $-\frac{\text{(of 18 points)}}{\text{(of 18 points)}}$ |
| | 5 points) | B.3 19 | (of 20 points) |
| 7.3 | 5 points) | B.4 5 | - (of 5 points) |
| C. Equipment | | B.5 2 | $-\frac{\text{(of 2 points)}}{\text{(of 2 points)}}$ |
| (Total of 10 Points) | | B.6 5 | (of 6 points) |
| | 6 points) | B.7 Yes x | $-\frac{N_0}{N_0}$ |
| | 1 point) | <i>D.</i> , 165 | |
| | 3 points) | D. Faculty and Staff | f Expertise |
| C.3 (01 | 5 points) | (Total of 12 Points) | Laperuse |
| E. Economic and/or Cult | ural | D.1 11 | (of 12 points) |
| Development and Impact | | | (or 12 perms) |
| (Total of 12 Points) | | | |
| | 2 points) | F. Previous Support | Fund Awards |
| | r S/E) | (No Points Assigned) | |
| | 10 points) | G.1 Yes | No x |
| | r NS/NE) | <u> </u> | |
| (10 | 1 110/1112/ | | |
| | | | |
| G. Total Score: | 96 (of 100 points) | 1 | |
| G. Total Score: | 30 (Or 100 bourts) | , | |
| (Note: Proposals with a t | otal score below 70 w | ill not be recommended for | funding.) |
| SPECIFIC BUDGETAR | Y Requested Am | nount: \$42,565 | |
| RECOMMENDATIONS | | | _ |

This is an excellent, well-presented proposal to acquire funding for asphalt binder testing equipment. While the immediate benefits seem to be primarily academic, the longer-term impacts appear to be significant for research. The goals and objectives and the work plan are well stated and thoroughly explained. The expertise of the investigators is commendable and the project's potential contribution to Louisiana's economic development is very promising. The panel recommends full funding.

| | PROPOSAL NUMBER: | 020ENGA-13 |
|---|--|------------------|
| INSTITUTION: McNeese | State University | |
| TITLE OF PROPOSAL: | Enhancing Student's Marketability With Utili | zing Fundamental |
| THEE OF TROTOSTE. | Engineering Equipment | |
| PRINCIPAL INVESTIGATO | | |
| PRINCIPAL INVESTIGATOR | Dimitios Berninsis | |
| A. The Current Situation | B. The Enhancemen | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | of 5 points) |
| A.2 $\frac{}{}$ (of 5 points) | | of 18 points) |
| A.3 $\frac{}{}$ (of 5 points) | nts) B.3 16 | of 20 points) |
| | B.4 4 | of 5 points) |
| C. Equipment | B.5 2 | of 2 points) |
| (Total of 10 Points) | B.6 4 | of 6 points) |
| C.1 6 (of 6 poi | B.7 Yes | _ No |
| C.2 (of 1 poi | | |
| $\overline{C.3}$ $\overline{3}$ (of 3 poi | | Expertise |
| | (Total of 12 Points) | _ |
| E. Economic and/or Cultural | D.1 9 | (of 12 points) |
| Development and Impact | | ····· |
| (Total of 12 Points) | | |
| E.1 2 (of 2 poi | nts) F. Previous Support | Fund Awards |
| E.2a 8 (For S/E | , | |
| or (of 10 pc | , | No x |
| E.2b (For NS/ | , <u> </u> | |
| | -· - / | |
| | | |
| G. Total Score: 84 | (of 100 points) | |
| G. Total Score: 84 | (or roo points) | |
| (Note: Proposals with a total s | score below 70 will not be recommended for t | funding.) |
| SPECIFIC BUDGETARY | Requested Amount: \$86,167 | |
| RECOMMENDATIONS: | Recommended Amount: \$0 | _ |

This McNeese State University PI seeks funds to improve teaching effectiveness in the Civil Engineering Hydraulics Laboratory through the acquisition of new equipment and software for erosion modeling to enable students to perform hands-on experiments in sediment transport, soil shear strength, heat transfer and stress-strain in structures. The equipment and software will allow outreach to local high school and younger students for exposure to STEM career opportunities. Overall, the proposal is good. The descriptions of how the equipment will enhance the Civil Engineering department and its impact on existing resources are well done. The goals, objectives and work plan are adequate, but could be improved with additional details and a broader perspective. The question of how the equipment would enhance the eminence of the department also could be stronger. Moreover, the equipment maintenance plan is not clearly described. In a lean budget year, the panel does not recommend funding.

| | PROPOSAL NUMBER: | 021ENGA-13 |
|--|--------------------------------|--|
| INSTITUTION: Nicholls State University | 7 | |
| TITLE OF PROPOSAL: High Perform | nance Geospatial Computing Lab |) |
| | alaji Ramachandran | |
| RINCH AL INVESTIGATOR. | uraji itamaanama | |
| A. The Current Situation | B. The Enhancement | t Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 (of 5 points) | B.2 18 | (of 18 points) |
| $A.3 \qquad \boxed{5} \qquad \text{(of 5 points)}$ | B.3 18.5 | (of 20 points) |
| | B.4 5 | (of 5 points) |
| C. Equipment | B.5 2 | of 2 points) |
| (Total of 10 Points) | B.6 4 | of 6 points) |
| C.1 6 (of 6 points) | B.7 Yes x | – No |
| $\overline{C.2}$ (of 1 point) | | |
| $\overline{C.3}$ (of 3 points) | D. Faculty and Staff | Expertise |
| | (Total of 12 Points) | |
| E. Economic and/or Cultural | D.1 12 | (of 12 points) |
| Development and Impact | | ······································ |
| (Total of 12 Points) | | |
| E.1 2 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\frac{10}{10}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | | |
| (101101112) | | |
| | | |
| G. Total Score: 95.5 (of 100 point | ate) | |
| G. Total Score: 95.5 (of 100 points) | us) | |
| (Note: Proposals with a total score below 70 | will not be recommended for f | funding.) |
| SPECIFIC BUDGETARY Requested A | Amount: \$172,428 | |
| • | led Amount: \$172,428 | |

The panel recommends full funding for this well-prepared proposal for the development of a high-performance geospatial computing laboratory. Proposal goals include preparing students, assisting faculty, and providing continuing education for performing geospatial approaches in geomatics. The work plan is excellent, and the contribution of the project to the enhancement of eminence in this unique program will be significant. The panel believes there is a strong potential for this project to contribute much to economic development in Louisiana.

| Research and NO No | f an Atomic Force Microsco Education at Tulane oshir Pesika B. The Enhancen (Total of 56 Points | nent Plan |
|----------------------|--|--|
| Research and NO No | Education at Tulane oshir Pesika B. The Enhancen (Total of 56 Points | nent Plan |
| Research and NO No | Education at Tulane oshir Pesika B. The Enhancen (Total of 56 Points | nent Plan |
| No | B. The Enhancen (Total of 56 Points | |
| No | (Total of 56 Points | |
| No | (Total of 56 Points | |
| | | · 1 |
| | B.1 4 | (of 5 points) |
| 5 points) | B.2 16 | ` • • • |
| 5 points) | B.3 18 | (of 20 points) |
| 1 / | B.4 4 | (of 5 points) |
| | B.5 2 | (of 2 points) |
| | B.6 5 | (of 6 points) |
| 6 points) | B.7 Yes ${}$ x | No |
| | | |
| | D. Faculty and St | taff Expertise |
| 1 / | (Total of 12 Points | s) |
| ural | D.1 12 | 2 (of 12 points) |
| | | |
| | | |
| 2 points) | F. Previous Supp | ort Fund Awards |
| | (No Points Assigne | ed) |
| 10 points) | G.1 Yes | No x |
| r NS/NE) | | |
| | 6 points) 1 point) 3 points) cural 2 points) or S/E) 10 points) or NS/NE) | B.4 4 B.5 2 B.6 5 B.6 5 B.7 Yes x 1 point) 3 points) D. Faculty and So (Total of 12 Points D.1 12 2 points) F. Previous Supp (No Points Assigned G.1 Yes |

This proposal requests funds to acquire an atomic force microscope (AFM) for Tulane's Department of Chemical and Biomolecular Engineering (CBE). Because the AFM has electrochemical and force-displacement capabilities, it will be used for fundamental research on micro- and nano-scale surface structures and tribological properties of surface layers. The AFM would certainly improve the capabilities of the CBE department, especially those of the PI, and increase collaborations among faculty within and outside Tulane. In the goals and objectives section the applicant describes many interesting possibilities for using the equipment, but few specific are included. The work plan links the new capabilities of the AFM with specific activities of the PI and three CBE faculty. The equipment will have a modest impact on the CBE curriculum. The equipment description section lacks specifics regarding special and/or unique capabilities. There appears to be no plan for maintenance and support of the equipment. The panel does not recommend funding.

| | PR | OPOSAL NUMBER: | 023ENGA-13 |
|---|---------------------|---|--|
| INSTITUTION: Tulane Un | niversity | | |
| TITLE OF PROPOSAL: | | | canning Microscopy for ons at Tulane University |
| PRINCIPAL INVESTIGATO | R: Anne R | obinson | |
| A. The Current Situation (Total of 10 Points) A.1 Yes | nts) nts) nt) | B. The Enhanceme (Total of 56 Points) B.1 | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 2 points) (of 6 points) No |
| E. Economic and/or Cultural Development and Impact | | D.1 12 | (of 12 points) |
| (Total of 12 Points) E.1 E.2a or E.2b (of 2 points) (For S/E) (of 10 points) (For NS/E) |) pints) | F. Previous Suppo (No Points Assigned G.1 Yes | |
| G. Total Score: 96.5 (Note: Proposals with a total state) | of 100 points) | ot be recommended fo | or funding.) |
| | | YEAR 1 | YEAR 2 |
| SPECIFIC BUDGETARY RECOMMENDATIONS: | Requested Amount: | \$342,184 | \$0 |
| | Recommended Amount: | \$342,184 | \$0 |

Seventeen research-active investigators from Tulane University seek to acquire a laser scanning confocal microscope to help support the work of extremely high-performing faculty from three departments. A strong case is made for the enhancement of their research efforts and the subsequent benefit to the eminence of the institution that the additional instrument will bring. Tulane pledges to provide modest matching support for the instrumentation. The proposal is exceptional, well written and complete. The panel recommends full funding.

| | PROPOSAL NUMBER: | 024ENGA-13 |
|---|--|------------------|
| INSTITUTION: University of I | Louisiana at Lafayette | |
| TITLE OF PROPOSAL: A I | Process Control Systems Technology Labor | catory for |
| Un | dergraduate Instruction and Research | |
| PRINCIPAL INVESTIGATOR: | Cherif Aissi | |
| | B. The Enhancement | Dlan |
| A. The Current Situation | (Total of 56 Points) | rian |
| (Total of 10 Points) | B.1 5 | (of 5 points) |
| A.1 Yes $\frac{x}{\sqrt{5}}$ No | B.1 B.2 14 | (of 18 points) |
| A.2 5 (of 5 points) A.3 5 (of 5 points) | B.2 14 B.3 13 | - (of 20 points) |
| A.3 (of 5 points) | B.5 B.4 5 | (of 5 points) |
| C Fauinment | B.5 2 | (of 2 points) |
| C. Equipment (Total of 10 Points) | B.6 5 | (of 6 points) |
| | $\frac{B.0}{B.7}$ Yes $\frac{S}{x}$ | - No |
| C.1 6 (of 6 points) C.2 (of 1 point) | B.7 103 | |
| $\begin{array}{c} \text{C.2} & \frac{1}{3} & \text{(of 3 points)} \\ \text{C.3} & \frac{1}{3} & \text{(of 3 points)} \end{array}$ | D. Faculty and Staff | Expertise |
| (or 3 points) | (Total of 12 Points) | |
| E. Economic and/or Cultural | D.1 9 | (of 12 points) |
| Development and Impact | | _ (01 12 p) |
| (Total of 12 Points) | | |
| E.1 2 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\frac{2}{9}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | ` ` | No |
| E.2b (For NS/NE) | | |
| | | |
| | | |
| G. Total Score: 84 (co | of 100 points) | |
| G. Idial Score. | 1 100 politis) | |
| (Note: Proposals with a total score | below 70 will not be recommended for f | unding.) |
| SPECIFIC BUDGETARY Re | equested Amount: \$115,796 | _ |
| RECOMMENDATIONS: Re | ecommended Amount: \$0 | _ |

This University of Louisiana at Lafayette PI seeks to acquire funding for additional equipment for an undergraduate process control laboratory. The project's modest goals include upgrading the laboratory and training students. The work plan is clear but not detailed. The cases for how the acquisition will lead to increased eminence for the program and to what extent economic development of the region will be affected are unconvincing. The experience of the principal investigator, who is critical to the success of the project, appears somewhat modest. The panel does not recommend funding.

| | | PROPOSAL NUM | BER: | 025ENGA-13 |
|-------------------------------|--------------------|----------------------|------------|----------------|
| INSTITUTION: Universit | ty of Louisiana at | Lafayette | | |
| TITLE OF PROPOSAL: | Laboratory Enl | nancement for New V | isualizati | on Interfaces |
| PRINCIPAL INVESTIGATO | R: Chr | istoph Borst | | |
| A. The Current Situation | | B. The Enha | | t Plan |
| (Total of 10 Points) | | (Total of 56 I | Points) | |
| A.1 Yes x No | | B.1 | 4 | (of 5 points) |
| A.2 ${4}$ (of 5 points) | ints) | B.2 | 12 | (of 18 points) |
| A.3 ${4}$ (of 5 points) | ints) | B.3 | 13 | of 20 points) |
| | | B.4 | 4 | of 5 points) |
| C. Equipment | | B.5 | 2 | of 2 points) |
| (Total of 10 Points) | | B.6 | 4 | of 6 points) |
| C.1 6 (of 6 pos | ints) | B.7 Yes | X | No |
| C.2 (of 1 pos | | | | |
| C.3 3 (of 3 po | | D. Faculty a | and Staff | Expertise |
| | , | (Total of 12 l | | |
| E. Economic and/or Cultural | | D.1 | 9 | (of 12 points) |
| Development and Impact | | | | — ' · |
| (Total of 12 Points) | | | | |
| E.1 1 (of 2 po | ints) | F. Previous | Support | Fund Awards |
| E.2a $\frac{1}{7}$ (of 2 po | | (No Points A | | |
| (C10 | , | G.1 Yes | X | No |
| or (of 10 p E.2b (For NS | | J.1 105 | | |
| (FOI NS | 1/1 11 1) | | | |
| | | | | |
| G T 116 | 7 (af 100 paints | , | | |
| G. Total Score: 74 | of 100 points | 9) | | |
| (Note: Proposals with a total | score below 70 w | vill not be recommen | ded for i | funding.) |
| SPECIFIC BUDGETARY | Requested An | nount: | \$75,634 | _ |
| RECOMMENDATIONS: | Recommende | d Amount: | \$0 | |

The ULL applicant is seeking funds to acquire hybrid (cross-dimensional) visualization interfaces that integrate handheld touch devices with 3-D displays and trackers to support new interaction styles. The proposal's stated goals are broad but not specific, and the case for the project's contribution to economic development is weak. It was unclear how the proposed equipment will significantly enhance existing resources for 3-D visualization capability. While the work plan is replete with examples, the lack of specific connection to the proposed equipment – up-to-date interface and visualization technology for game development, virtual reality, and 3-D human-computer interaction – is troubling. The panel does not recommend funding.

| | | PROPOSAL NUMI | BER: | 026ENGA-13 |
|--|--|--|----------------------------------|--|
| INSTITUTION: U | niversity of Louisiana | at Lafayette | | |
| TITLE OF PROPOSA | L: Acquisition Characteriza | of Simultaneous Therma | l Analysi | s System for Materials |
| PRINCIPAL INVESTI | GATOR: | Ahmed Khattab | | |
| A.3 5 (C. Equipment (Total of 10 Points) C.1 5 (C.2 1 (C.3 3 (C.3 5 (C.2 Economic and/or C.3 (C.3 (C.3 5 (C.3 (C.3 5 (C.3 (C.3 (C.3 (C.3 (C.3 (C.3 (C.3 (C.3 | No of 5 points) of 5 points) of 6 points) of 1 point) of 3 points) ultural | B. The Enha (Total of 56 P B.1 B.2 B.3 B.4 B.5 B.6 B.7 Yes D. Faculty a: (Total of 12 P D.1 | oints) 4 15 16 4 2 4 x nd Staff | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 2 points) (of 6 points) No |
| Development and Impa (Total of 12 Points) | | | _ | |
| E.2a 8 (| of 2 points) For S/E) of 10 points) For NS/NE) | F. Previous (No Points As G.1 Yes | | Fund Awards No |
| G. Total Score: [[Note: Proposals with SPECIFIC BUDGETA | | 0 will not be recommend | ded for f \$76,580 | unding.) |
| RECOMMENDATIO | NS: Recommen | ided Amount: | \$0 | |

Funding is sought to acquire a Simultaneous Thermal Analyzer (STA) for characterization of the thermal properties and processing behaviors of materials, like phase changes and melting points. The project's goals are clearly stated, the work plan has good milestones, and the explanation of how the equipment will enhance the affected departments and existing resources within multiple existing laboratories is reasonable. The proposal, though, contains excessive hyperbole that reduces its quality. In addition, the case for how the equipment will enhance departmental eminence, especially in the Laboratory for Composite Materials, is weak. The panel finds little justification for the request of a full year of GRA support. The panel does not recommend funding.

| | PROPOSAL NU | UMBER: | 027ENGA-13 |
|-------------------------------------|---------------------------------------|-----------------|------------------------|
| INSTITUTION: Universit | y of Louisiana at Lafayette | | |
| | | 136. 113 | 1 T11 |
| TITLE OF PROPOSAL: | Enhancement of Infrastructure ar | nd Materials I | _aboratory I nrough |
| | Advanced Rheometer System for | r Novel Mate | rials Characterization |
| PRINCIPAL INVESTIGATO | R: Mohammad Khattak | | |
| A. The Current Situation | B. The E | hancement | Plan |
| (Total of 10 Points) | (Total of : | 56 Points) | |
| A.1 Yes x No | B.1 | 5 | (of 5 points) |
| A.2 5 (of 5 poi | nts) B.2 | 16 | (of 18 points) |
| A.3 (of 5 poi | | 17 | of 20 points) |
| | B.4 | 4 | (of 5 points) |
| C. Equipment | B.5 | 2 | (of 2 points) |
| (Total of 10 Points) | B.6 | 4 | (of 6 points) |
| C.1 6 (of 6 poi | nts) B.7 Yes | X | No |
| C.2 1 (of 1 poi | | | |
| C.3 3 (of 3 poi | nts) D. Facul | ty and Staff | Expertise |
| | (Total of | 12 Points) | |
| E. Economic and/or Cultural | D.1 | 11 | (of 12 points) |
| Development and Impact | | | - |
| (Total of 12 Points) | | | |
| E.1 2 (of 2 poi | nts) F. Previ | ous Support | Fund Awards |
| E.2a ${8}$ (For S/E) | | ts Assigned) | |
| or (of 10 pe | oints) G.1 Yes | X | No |
| E.2b (For NS. | NE) | | |
| | | | |
| | | | |
| G. Total Score: 89 | (of 100 points) | | |
| (Note: Proposals with a total | score below 70 will not be recom | mended for f | unding.) |
| SPECIFIC BUDGETARY RECOMMENDATIONS: | Requested Amount: Recommended Amount: | \$76,294 \$0 | _ |

This ULL PI seeks funds to add a state-of-the-art rheometer system to the Infrastructure and Transportation Materials Laboratory to support educational and research activities in the Departments of Civil Engineering, Industrial Technology, and Chemical Engineering. The system supports development of advanced smart composite materials aimed at infrastructure applications including roads, buildings and airports. The educational and research rationales are described well, and the equipment will not duplicate existing equipment or capabilities. One 12-month period is perhaps too short to accomplish all the proposed tasks. The panel feels that it would be better if the PI did not have to train users and directly oversee the equipment, although he is very qualified to use the equipment for teaching and research. In a lean economic climate such as this, the panel does not recommend funding.

OSCINICA 12

| | f | ROPUSAL NUM | BEK: | UZOENGA-13 | |
|---|----------------------|--------------------|-----------|------------------------|--|
| INSTITUTION: University | ty of Louisiana at L | afayette | | | |
| *************************************** | Association of E | quinment for Enhan | cina Mic | roelectronic Research | |
| TITLE OF PROPOSAL: | Lab | quipment for Elman | cing wiic | TOCICCITOTHIC Research | |
| | | | | | |
| PRINCIPAL INVESTIGATO | R: Moha | mmad Madani | | | |
| A. The Current Situation | | B. The Enha | | t Plan | |
| (Total of 10 Points) | | (Total of 56 F | Points) | | |
| A.1 Yes x No | | B.1 | 3 | of 5 points) | |
| A.2 $\frac{}{}$ (of 5 po | | B.2 | 13 | (of 18 points) | |
| A.3 $\frac{}{}$ (of 5 po | ints) | B.3 | 16 | (of 20 points) | |
| | | B.4 | 4 | (of 5 points) | |
| C. Equipment | | B.5 | 2 | (of 2 points) | |
| (Total of 10 Points) | | B.6 | 5 | (of 6 points) | |
| C.1 6 (of 6 po | | B.7 Yes | X | No | |
| C.2 $\boxed{1}$ (of 1 po | | | | | |
| C.3 $\frac{3}{}$ (of 3 po | ints) | D. Faculty a | | Expertise | |
| | | (Total of 12 I | Points) | 6.040 | |
| E. Economic and/or Cultural | | D.1 | 9 | _ (of 12 points) | |
| Development and Impact | | | | | |
| (Total of 12 Points) | | | ~ . | w-a | |
| E.1 (of 2 po) | | | | Fund Awards | |
| E.2a 8 (For S/F | | (No Points A | - | N.T. | |
| or (of 10 p | | G.1 Yes _ | X | No | |
| E.2b (For NS | /NE) | | | | |
| | | | | | |
| F | | | | | |
| G. Total Score: 81 | (of 100 points) | | | | |
| (Note: Proposals with a total | score below 70 wil | l not be recommen | ded for f | funding.) | |
| SPECIFIC BUDGETARY | Requested Amo | ount: | \$122,340 | | |
| RECOMMENDATIONS: | Recommended | Amount: | \$0 | | |
| | | _ | | | |

Funding is requested to acquire a commercial chemical vapor deposition (CVD) system to add to an otherwise well-equipped Center for Advanced Computer Studies (CACS) lab in the ULL Department of Electrical and Computer Engineering. The requested equipment will promote research development in nanotechnology and smart sensors. Good descriptions of how the equipment will enhance the department and CACS and how it will complement existing equipment are provided. Although the goals are clearly stated, a major concern is that there is no proof (testing the CVD system) that the proposed equipment actually performs as expected, specifically regarding deposition of the silica aerogel. The work plan described is overly optimistic; the timetable is too short to accomplish stated goals. The description of how this project will enhance economic development in Louisiana is weak. The panel does not recommend funding.

| | PROPOSAL NUMBER: | 029ENGA-13 |
|------------------------------------|---|---------------------|
| INSTITUTION: University of | Louisiana at Lafayette | |
| | hermal Analysis System for Integration with I | Polymer Engineering |
| | eaching and Research | Olymer Engineering |
| | | |
| PRINCIPAL INVESTIGATOR: | R. Devesh Misra | |
| A. The Current Situation | B. The Enhancement l | Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 $\frac{5}{5}$ (of 5 points) | | (of 18 points) |
| A.3 $\boxed{5}$ (of 5 points) | | (of 20 points) |
| | B.4 5 | (of 5 points) |
| C. Equipment | $B.5 \qquad 2$ | (of 2 points) |
| (Total of 10 Points) | B.6 6 | (of 6 points) |
| C.1 (of 6 points) | B.7 Yes x | No |
| C.2 $\boxed{1}$ (of 1 point) | T 10, 00 T | |
| C.3 $\frac{3}{3}$ (of 3 points) | | Expertise |
| | (Total of 12 Points) | ((10 ') |
| E. Economic and/or Cultural | D.1 12 | (of 12 points) |
| Development and Impact | | |
| (Total of 12 Points) | | |
| E.1 (of 2 points) | F. Previous Support F | und Awards |
| E.2a 8 (For S/E) | (No Points Assigned) | * 7 |
| or (of 10 points | | No |
| E.2b (For NS/NE |) | |
| | | |
| | | |
| G. Total Score: 93.5 | (of 100 points) | |
| (Note: Proposals with a total scor | re below 70 will not be recommended for fu | nding.) |
| SPECIFIC BUDGETARY F | Requested Amount: \$128,900 | _ |
| RECOMMENDATIONS: F | Recommended Amount: \$128,900 | |
| | (if additional funds become | ome available) |

This is a very good proposal from a group of highly qualified PIs to acquire a thermal analysis system that would have a significant curricular impact on both students and faculty. The work plan, which concentrates on project support, is simple. The goals and objectives, however, are overly broad and not sufficiently specific. The proposal's performance measures are very well presented and explained. It is clear that the additional resources will help to maintain a high-quality, successful research program. The panel recommends full funding if additional resources become available.

| | | PROPOSAL NUMBER: | 030ENGA-13 |
|---|-----------------------|------------------------------------|-----------------------|
| INSTITUTION: | University of Louis | ana at Lafayette | |
| TITLE OF PROPOS | AL: Optical l | Modulation Analyzer for Fiber Comm | unications Program at |
| TITLE OF TROTOS | | repartment | |
| PRINCIPAL INVEST | ГIGATOR: | Zhongqi Pan | |
| A. The Current Situa | ation | B. The Enhancement | Plan |
| (Total of 10 Points) | tuon | (Total of 56 Points) | |
| A.1 Yes x | No | B.1 5 | (of 5 points) |
| $\begin{array}{ccc} A.1 & 1 & 63 & \underline{\qquad} & \underline{\qquad} \\ A.2 & & 5 & \\ \end{array}$ | (of 5 points) | B.2 16 | of 18 points) |
| $\begin{array}{ccc} A.3 & & & & & & \\ \hline $ | (of 5 points) | B.3 17 | (of 20 points) |
| | (010 p =====) | B.4 5 | (of 5 points) |
| C. Equipment | | B.5 2 | (of 2 points) |
| (Total of 10 Points) | | B.6 6 | (of 6 points) |
| C.1 6 | (of 6 points) | B.7 Yes x | No |
| $C.2$ $\frac{3}{1}$ | (of 1 point) | | |
| $C.3$ $\frac{1}{3}$ | (of 3 points) | D. Faculty and Staff | Expertise |
| | . (- ' 1 ') | (Total of 12 Points) | _ |
| E. Economic and/or | Cultural | D.1 12 | (of 12 points) |
| Development and Im | | | - ` |
| (Total of 12 Points) | 1 | | |
| E.1 2 | (of 2 points) | F. Previous Support | Fund Awards |
| E.2a 10 | (For S/E) | (No Points Assigned) | |
| or | (of 10 points) | G.1 Yes x | No |
| E.2b | (For NS/NE) | - | |
| | - ` ′ | | |
| | | | |
| G. Total Score: | 95 (of 100 | points) | |
| | <u> </u> | | |
| (Note: Proposals wit | ch a total score belo | w 70 will not be recommended for f | unding.) |
| SPECIFIC BUDGET | TARY Reques | ted Amount: \$209,950 | _ |
| RECOMMENDATION | ONS: Recom | mended Amount: \$209,950 | |

This proposal, with goals significantly focused on student outcomes, was written to obtain funding for a state-of-the-art optical modulation analyzer needed in order to develop a high-capacity communication system for ULL's Electrical Engineering and Computer Engineering (EECE) department. The equipment is key for advanced research on ultra-high-speed telecommunication systems and novel devices. The project's work plan is well described, as is the plan for achieving and measuring desired outcomes. The principal investigator is highly qualified and the panel believes that this project's chances for success are very high. The panel recommends full funding.

| | | PROPOSAL NUM | BER: | 031ENGA-13 |
|---|--------------------|--|------------|----------------|
| INSTITUTION: Universi | ty of Louisiana at | Lafayette | | |
| ΓITLE OF PROPOSAL: | SmartBlue: A | Cognitive Radio Netw | vorking T | estbed |
| PRINCIPAL INVESTIGATO | Dm: Dm | itri Perkins | | |
| A. The Current Situation | | B. The Enha | | t Plan |
| Total of 10 Points) | | (Total of 56 I | Points) | |
| A.1 Yes x No | | B.1 | 5 | (of 5 points) |
| $4.2 \qquad \boxed{5} \qquad (\text{of 5 po})$ | ints) | B.2 | 18 | of 18 points) |
| $4.3 \qquad \boxed{5} \qquad (\text{of 5 po})$ | oints) | B.3 | 16 | of 20 points) |
| | | B.4 | 4 | of 5 points) |
| C. Equipment | | B.5 | 2 | of 2 points) |
| Total of 10 Points) | | B.6 | 4 | (of 6 points) |
| C.1 6 (of 6 po | oints) | B.7 Yes | | No x |
| $\begin{array}{ccc} \hline 1 & (of 1 po) \end{array}$ | | NATIONAL PROPERTY OF THE PROPE | | |
| $\frac{1}{2} \text{ (of 3 po}$ | | D. Faculty a | and Staff | Expertise |
| | | (Total of 12 | | • |
| E. Economic and/or Cultural | I | D.1 | 9 | (of 12 points) |
| Development and Impact | <u>-</u> | | | _ (|
| Total of 12 Points) | | | | |
| E.1 2 (of 2 pc | vinte) | F Previous | Support | Fund Awards |
| $\frac{2}{8}$ (612 pc) E.2a (For S/I | | (No Points A | | |
| | * | G.1 Yes | X | No |
| ` . | | G.1 1C3 | Λ | |
| E.2b (For NS | 5/INL) | | | |
| G. Total Score: 87 | (of 100 points |) | | |
| (Note: Proposals with a total | | | ided for f | funding.) |
| SPECIFIC BUDGETARY | Requested An | | \$267,316 | |
| RECOMMENDATIONS: | Recommende | | \$0 | _ |
| RECUMINIENDALIONS: | Recommende | u Amount. | Φ0 | |

The overall goal of this fairly good proposal is to develop a cognitive wireless radio network, which is a testbed for studying self-adaptive and cognitive radio networks. The proposal's benchmarked goals are well stated and the work plan is good. The proposal could be strengthened, nevertheless, by more evidence of collaboration. The record of the principal investigator, particularly in the area of external funding, is modest. There does not appear to be a significant plan for assessment of the desired outcomes. The panel does not recommend funding.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER:

032ENGA-13

| INSTITUTION: Unive | ersity of Louisiana at Lafaye | tte | | | | | | |
|--|-------------------------------|---|---------------------|--|--|--|--|--|
| TITLE OF PROPOSAL: | Development of Struc | tural Impact Laboratory t | to Enhance Teaching | | | | | |
| | | and Research in Structural Crashworthiness and Failure in the | | | | | | |
| | Department of Civil a | nd Mechanical Engineeri | ng at UL Lafayette | | | | | |
| | | | | | | | | |
| PRINCIPAL INVESTIGAT | TOR: Xiaoduan | Sun | | | | | | |
| A. The Current Situation | | B. The Enhancement | Plan | | | | | |
| (Total of 10 Points) | | (Total of 56 Points) | | | | | | |
| A.1 Yes x No | | B.1 5 | (of 5 points) | | | | | |
| | points) | B.2 17 | (of 18 points) | | | | | |
| A.3 $\frac{}{}$ (of 5) | points) | B.3 17 | (of 20 points) | | | | | |
| | | B.4 5 | (of 5 points) | | | | | |
| C. Equipment | | B.5 2 | (of 2 points) | | | | | |
| (Total of 10 Points) | | B.6 5 | (of 6 points) | | | | | |
| | points) | B.7 Yes x | No | | | | | |
| $C.2 \qquad \boxed{1} \text{(of 1)}$ | point) | | | | | | | |
| $C.3 \qquad \boxed{3} \qquad (of 3)$ | points) | | | | | | | |
| | | (Total of 12 Points) | | | | | | |
| E. Economic and/or Cultur | ral | D.1 12 | (of 12 points) | | | | | |
| Development and Impact | | | | | | | | |
| (Total of 12 Points) | | | | | | | | |
| E.1 2 (of 2 | points) | F. Previous Support F | Fund Awards | | | | | |
| E.2a $\frac{8}{}$ (For | S/E) | (No Points Assigned) | | | | | | |
| or (of 1) | 0 points) | G.1 Yes x | No | | | | | |
| E.2b (For | NS/NE) | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| G. Total Score: 9 | (of 100 points) | | | | | | | |
| (Note: Proposals with a total score below 70 will not be recommended for funding.) | | | | | | | | |
| SPECIFIC BUDGETARY | Requested Amount: | \$111,000 | _ | | | | | |
| RECOMMENDATIONS: | Recommended Amo | unt: \$111,000 | | | | | | |
| AND OTHER AND | | l funds become available) | | | | | | |

ULL's Departments of Civil Engineering and Mechanical Engineering propose sharing an instrumented impact test system for the Impact Laboratory. Impact testing capabilities do not currently exist in either department. This deficiency should be remedied, it is argued, since the mechanical elements of materials and structures often behave differently when stressed at high strain rates. The application is focused on the point that many career paths for civil and mechanical engineering students require knowledge of the impact properties of materials and structures. The PI claims that the project will have a positive impact on student recruitment and faculty effectiveness. The equipment would provide impetus for development of a new undergraduate/graduate course combining experimental and computational methods to evaluate crashworthiness of structures. Even though the PI addresses most of the proposal sections fairly well, the panel has a few concerns. As presented, the work plan occurs over a much-too-short twelve months. Although the equipment is clearly described, there is no description of the size of the new lab space and no discussion of equipment maintenance issues. Nevertheless, the panel recommends full funding if additional funds become available.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

022ENICA 12

| | | PROPOSAL NUMBER | : 055ENGA-15 |
|----------------------------|---------------------------------------|---------------------------|-------------------|
| INSTITUTION: Unive | ersity of Louisiana at I | Lafayette | |
| | | | DE and Wireless |
| TITLE OF PROPOSAL: | | graduate Laboratory for I | Cr and wheless |
| | Communication | S | |
| PRINCIPAL INVESTIGA | TOR: Geor | rge Thomas | |
| A. The Current Situation | | B. The Enhance | ment Plan |
| (Total of 10 Points) | | (Total of 56 Point | s) |
| A.1 Yes x N | o | B.1 5 | of 5 points) |
| | points) | B.2 1 | 8 (of 18 points) |
| | points) | B.3 $\frac{17}{17}$ | .5 (of 20 points) |
| | • / | B.4 | |
| C. Equipment | | B.5 | (of 2 points) |
| (Total of 10 Points) | | B.6 | of 6 points) |
| | points) | B.7 Yes | No |
| | point) | | |
| | points) | D. Faculty and S | Staff Expertise |
| | 1 / | (Total of 12 Point | s) |
| E. Economic and/or Cultu | ral | D.1 1 | 2 (of 12 points) |
| Development and Impact | | | |
| (Total of 12 Points) | | | |
| E.1 $2 	ext{ (of 2)}$ | points) | F. Previous Sup | port Fund Awards |
| | S/E) | (No Points Assign | ned) |
| | 0 points) | G.1 Yes | c No |
| | NS/NE) | | |
| | · · · · · · · · · · · · · · · · · · · | | |
| | | | |
| G. Total Score: 97 | (of 100 points) | | |
| (Note: Proposals with a to | tal score below 70 wi | ill not be recommended | for funding.) |
| SPECIFIC BUDGETARY | Requested Am | | · |
| RECOMMENDATIONS: | Recommended | Amount: \$138 | ,400 |

This is an excellent proposal concerning an important topic that the panel highly recommends for full funding. The proposal's primary objective is development of a radio frequency wireless laboratory with a prominent focus on retention of undergraduate students. The presentation of the goals and objectives is excellent, as is the associated work plan. The laboratory will also support the Ph.D. program in systems engineering. A good case is made for the contribution of the project to the enhancement of eminence. Last but not least, the principal investigator is highly qualified to lead the project and obtain good results.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

| | | PROPOSAL NUMBER: | 034ENGA-13 |
|---|---|---|---|
| INSTITUTION: Univ | ersity of New (| Orleans | |
| TITLE OF PROPOSAL: | Robotics | s Lab | |
| PRINCIPAL INVESTIGA | ATOR: | AbdulRahman Alsamman | |
| A.2 | No 5 points) 5 points) 6 points) | B. The Enhancement (Total of 56 Points) B.1 5 B.2 15 B.3 12 B.4 4 B.5 2 B.6 4 B.7 Yes | (of 5 points) (of 18 points) (of 20 points) (of 5 points) (of 2 points) (of 6 points) |
| | 1 point) 3 points) | D. Faculty and Staff (Total of 12 Points) | • |
| E. Economic and/or Cult Development and Impact (Total of 12 Points) | ural | D.1 5 | _ (of 12 points) |
| E.1 E.2a (of Fo or (of | 2 points) r S/E) 10 points) r NS/NE) | F. Previous Support (No Points Assigned) G.1 Yes x | Fund Awards No |
| G. Total Score: | (of 100 otal score below | points) w 70 will not be recommended for forted Amount: mended Amount: \$98,897 | unding.) |

This proposal seeks funding to create and properly equip a robotics laboratory for the UNO Department of Electrical Engineering's faculty and students. A new multidisciplinary course using the new lab is also envisioned. The proposal's stated goals and associated work plan appear to be very modest. Some of the writing in the proposal is stilted. The case for the project's potential to enhance eminence of the institution is unconvincing, and the expertise of the participating faculty appears to be very limited. The panel does not recommend funding.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

035FNCA-13

| | PROPOSAL NUMBER: | 035ENGA-13 |
|---|---|---------------------|
| INSTITUTION: University of N | lew Orleans | |
| TITLE OF PROPOSAL: A M | Aultimedia Based Peer Instruction Environ | ment for Curriculum |
| | ancement and Distance Learning | |
| Nagarahan da Paranta | | |
| PRINCIPAL INVESTIGATOR: | Huimin Chen | |
| A. The Current Situation | B. The Enhancement | Plan |
| (Total of 10 Points) | (Total of 56 Points) | |
| A.1 Yes x No | B.1 4 | (of 5 points) |
| A.2 $\frac{1}{5}$ (of 5 points) | B.2 14 | (of 18 points) |
| A.3 (of 5 points) | B.3 15 | (of 20 points) |
| | B.4 4 | (of 5 points) |
| C. Equipment | B.5 1 | (of 2 points) |
| (Total of 10 Points) | B.6 4 | (of 6 points) |
| C.1 4 (of 6 points) | B.7 Yes x | No |
| $\begin{array}{ccc} C.2 & \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & &$ | | |
| $\begin{array}{ccc} \hline \text{C.3} & \hline & 3 & \text{(of 3 points)} \end{array}$ | D. Faculty and Staff | Expertise |
| | (Total of 12 Points) | • |
| E. Economic and/or Cultural | D.1 8 | (of 12 points) |
| Development and Impact | | <u> </u> |
| (Total of 12 Points) | | |
| E.1 (of 2 points) | F. Previous Support | Fund Awards |
| E.2a $\frac{1}{6}$ (For S/E) | (No Points Assigned) | |
| or (of 10 points) | G.1 Yes x | No |
| E.2b (For NS/NE) | | |
| | | |
| | | |
| G. Total Score: 75 (of | £100 points) | |
| G. 10tal 50010. | a roo pomeo, | |
| (Note: Proposals with a total score | below 70 will not be recommended for f | unding.) |
| SPECIFIC BUDGETARY Rec | quested Amount: \$123,932 | |
| | commended Amount: \$0 | |
| THE CONTINUE INVESTIGATION INC. | * · · · · · · · · · · · · · · · · · · · | _ |

Funding is requested to acquire equipment and to develop an Image Analysis and Scene Understanding laboratory to enhance the Department of Electrical Engineering's teaching and research capabilities at the graduate and undergraduate levels through promotion of conceptual and critical thinking, and peer-based teaching. The PI describes how the equipment will enhance the department and how it complements existing capabilities. Project goals are listed but not clearly explained. The work plan does not adequately describe efforts to achieve stated goals. More details regarding the impact of the equipment on the curriculum, as well as students and faculty, would have strengthened the application. It is unclear to the panel how the equipment, presented as a list in a table, is related to the enhancement plan. Lastly, the budget seems excessive, and personnel support requested is not well justified. The panel does not recommend funding.

Appendix A

Summary List of Proposals

Proposals Submitted to the Traditional Enhancement Program -Engineering A (Chemical, Civil, Electrical, etc.) for the FY 2012-13 Review Cycle

| Proposal | DI N | Institution Duration Non Occasion Project Title | | Paris at Title | Am | Amount Requested | | | |
|------------|---|--|----------|----------------|--------------|---|--------------|--------|--------------|
| Number | PI Name | Institution | Duration | Equipment | Continuation | Project little | Year 1 | Year 2 | Total |
| 001ENGA-13 | Shupe, Todd | Louisiana State University And A&M College - Agricultural Center | 2 | E | N | Enhancement of Preservative-Treated Wood Recycling Research at the Louisiana Forest Products Development Center | \$277,351.00 | \$0.00 | \$277,351.00 |
| 002ENGA-13 | Ajmera, Pratul | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Reactive Ion Etching System for Fabrication of Semiconductor Materials, Device and Microstructures | \$94,540.00 | \$0.00 | \$94,540.00 |
| 003ENGA-13 | Cai, Steve C. S. | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Acquisition of Instrumentation to Support Sustainable, Windstorm-Resilient, and Energy- Efficient Coastal Communities | \$150,000.00 | \$0.00 | \$150,000.00 |
| 004ENGA-13 | Choi, Jin-Woo | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Advanced Tools for Rapid Prototyping of Mold Inserts for Mass Production of Multi-Scale Components | \$441,106.00 | \$0.00 | \$441,106.00 |
| 005ENGA-13 | Jung, Jongwon | Louisiana State University And A&M College - Baton Rouge | 2 | E | N | Geomechanics Laboratory for New Energy Resources | \$96,239.00 | \$0.00 | \$96,239.00 |
| 006ENGA-13 | Koppelman, David | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | A Mixed GPU/FPGA/Manycore Accelerator Laboratory | \$98,372.00 | \$0.00 | \$98,372.00 |
| 007ENGA-13 | Okeil, Ayman | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Acquiring Next Generation Non-contact Measurement System for Material and Structural Testing | \$86,100.00 | \$0.00 | \$86,100.00 |
| 008ENGA-13 | Park, Sunggook | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Enhancement of metrology capability for detecting single biomolecules in micro/nanofluidics | \$109,277.00 | \$0.00 | \$109,277.00 |
| 009ENGA-13 | Peng, Lu | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | A Solar Energy Supplied Heterogeneous Computing Cluster for Research and Instruction | \$135,000.00 | \$0.00 | \$135,000.00 |
| 010ENGA-13 | Spivey, James | Louisiana State University And A&M College - Baton Rouge | 2 | E | N | Brighter X-ray Source for Catalyst Characterization | \$76,425.00 | \$0.00 | \$76,425.00 |
| 011ENGA-13 | Voyiadjis, And A&M College - Baton George Rouge | | 1 | E | N | Acquisition of a Strong Reaction Floor for Large-scale Testing of Coastal Infrastructure Systems | \$125,000.00 | \$0.00 | \$125,000.00 |
| 012ENGA-13 | Willson, Clinton | Louisiana State University And A&M College - Baton Rouge | 1 | E | N | Development of a Grating-Based X-ray Interferometer at the LSU CAMD Tomography Beamline: Imaging Flow inside Pressure Cells | \$147,065.00 | \$0.00 | \$147,065.00 |
| 013ENGA-13 | Allouche, Erez | Enhancement of LTU Structural Testing | | | \$126,257.00 | \$0.00 | \$126,257.00 | | |

| Proposal | DI N | In atitution | Name of the second | | | | New/ | B. C. J. T. | Amount Requested | | |
|------------|--------------------------|---|--------------------|--------------------------------------|---|--|--------------|-------------|------------------|--|--|
| Number | PI Name | e Institution | | Equipment Continuation Project Title | | Project Title | Year 1 | Year 2 | Total | | |
| 014ENGA-13 | Jaganathan, Arun | Louisiana Tech University | 1 | E | N | Enhancement of Undergraduate Material Testing Laboratory | \$33,007.00 | \$0.00 | \$33,007.00 | | |
| 015ENGA-13 | Murray, Erica | Louisiana Tech University | 1 | E | N | Engine Research for Efficiency and Sustainability Lab Enhancement | \$73,380.00 | \$0.00 | \$73,380.00 | | |
| 016ENGA-13 | Radadia, Adarsh | Louisiana Tech University | 1 | E | N | Acquisition of Raman Microscopy Capability for Micro/Nanosystems Laboratory to Enhance Four Degree Programs | \$80,540.00 | \$0.00 | \$80,540.00 | | |
| 017ENGA-13 | Saber, Aziz | Louisiana Tech University | 1 | E | N | Sustainable Engineering Laboratory | \$82,500.00 | \$0.00 | \$82,500.00 | | |
| 018ENGA-13 | Wang, Jay | Louisiana Tech University | 1 | E | N | Enhancement of the Geotechnical Engineering Laboratory | \$68,553.00 | \$0.00 | \$68,553.00 | | |
| 019ENGA-13 | Wasiuddin, Nazimuddin | Louisiana Tech University | 1 | E | N | Acquisition of Superpave Asphalt Binder Testing Equipment for Highway Engineering Laboratory | \$42,565.00 | \$0.00 | \$42,565.00 | | |
| 020ENGA-13 | Dermisis, Dimitrios | McNeese State University | 1 | E | N | Enhancing Student's Marketability With Utilizing Fundamental Engineering Equipment | \$86,167.00 | \$0.00 | \$86,167.00 | | |
| 021ENGA-13 | Ramachandran, Balaji | Nicholls State University | 1 | E | N | High Performance Geospatial Computing Lab | \$172,428.00 | \$0.00 | \$172,428.00 | | |
| 022ENGA-13 | Pesika, Noshir | Tulane University | 1 | E | N | Acquisition of an Atomic Force Microscope (AFM) to enhance research and education at Tulane | \$125,506.00 | \$0.00 | \$125,506.00 | | |
| 023ENGA-13 | Robinson, Anne | Tulane University | 2 | E | N | Acquisition of High-End Confocal Laser Scanning Microscopy for Bioengineering and Life Science Applications at Tulane University | \$342,184.00 | \$0.00 | \$342,184.00 | | |
| 024ENGA-13 | Aissi, Cherif | University of Louisiana at Lafayette | 1 | E | N | A Process Control Systems Technology Laboratory for Undergraduate Instruction and Research | \$115,796.00 | \$0.00 | \$115,796.00 | | |
| 025ENGA-13 | Borst, Christoph | University of Louisiana at Lafayette | 1 | E | N | Laboratory Enhancement for New Visualization Interfaces | \$75,634.00 | \$0.00 | \$75,634.00 | | |
| 026ENGA-13 | Khattab, Ahmed | University of Louisiana at Lafayette | 1 | E | N | Acquisition of Simultaneous Thermal Analysis System for Materials Characterization | \$76,580.00 | \$0.00 | \$76,580.00 | | |

| Proposal | | | | Equipment/ | New/ | | Am | ount Reques | ted |
|------------|--------------------------|---|----------|------------------|--------------|--|--------------|-------------|--------------|
| Number | PI Name | Institution | Duration | Non Equipment | Continuation | Project Title | Year 1 | Year 2 | Total |
| 027ENGA-13 | Khattak, Mohammad | University of Louisiana at Lafayette | 1 | E | N | Enhancement of Infrastructure and Materials Laboratory Through Advanced Rheometer System for Novel Materials Characterization | \$76,294.00 | \$0.00 | \$76,294.00 |
| 028ENGA-13 | Madani, Mohammad | University of Louisiana at Lafayette | 1 | E | N | Acquisition of Equipment for Enhancing Microelectronic Research Lab | \$122,340.00 | \$0.00 | \$122,340.00 |
| 029ENGA-13 | Misra, R. Devesh | University of Louisiana at Lafayette | 1 | E | N | Thermal Analysis System for Integration with Polymer Engineering Teaching and Research | \$128,900.00 | \$0.00 | \$128,900.00 |
| 030ENGA-13 | Pan, Zhongqi | University of Louisiana at Lafayette | 1 | E | N | Optical Modulation Analyzer for Fiber Communications Program at EECE Department | \$209,950.00 | \$0.00 | \$209,950.00 |
| 031ENGA-13 | Perkins, Dmitri | University of Louisiana at Lafayette | 1 | E | N | SmartBlue: A Cognitive Radio Networking Testbed | \$267,316.00 | \$0.00 | \$267,316.00 |
| 032ENGA-13 | Sun, Xiaoduan | University of Louisiana at Lafayette | 1 | E | N | Development of Structural Impact Laboratory to Enhance Teaching and Research in Structural Crashworthiness and Failure in the Department of Civil and Mechanical Engineering at UL Lafayette | \$111,000.00 | \$0.00 | \$111,000.00 |
| 033ENGA-13 | Thomas, George | University of Louisiana at Lafayette | 1 | E | N | A Senior Undergraduate Laboratory for RF and Wireless Communications | \$138,400.00 | \$0.00 | \$138,400.00 |
| 034ENGA-13 | Alsamman, AbdulRahman | University of New Orleans | 1 | E | N | Robotics Lab | \$98,897.00 | \$0.00 | \$98,897.00 |
| 035ENGA-13 | Chen, Huimin | University of New Orleans | 1 | E | N | A Multimedia Based Peer Instruction Environment for Curriculum Enhancement and Distance Learning | \$123,932.00 | \$0.00 | \$123,932.00 |

^{*}The RFP restricts second year funding requests to no more than \$50,000.

| Number of Proposals Submitted | 35 |
|---|----------------|
| Total Money Requested for First Year | \$4,614,601.00 |
| Total Money Requested for Second Year | \$0.00 |
| Total Money Requested | \$4,614,601.00 |

Appendix B

Rating Forms

| Proposal Number: | Principal Investigator: | |
|------------------|-------------------------|-------------|
| • | | Page 1 of 3 |

BOARD OF REGENTS SUPPORT FUND ENHANCEMENT PROGRAM, FISCAL YEAR 2012-13

| | RATIN | | FOR TRADITIONAL AND UNDERGRADUATE ENHANCEMENT PROPOSALS RCHASE OF INSTRUCTIONAL AND RESEARCH EQUIPMENT |
|--------------|--|----------------------------------|--|
| that cons | panel. Review this form a sideration. Guidelines sho | nd the progra uld not be inte | on form should represent the consensus of the expert members of the review panel and, as such, must reflect the final decisions of m guidelines prior to reading the proposal. The higher the score, the more clearly the proposal satisfies the criterion under repreted to exclude from eligibility departments and/or units engaged solely in instruction. Use the white space provided to explain low scores. Attach additional pages, as necessary. |
| A. | THE CURRENT S | ITUATION | NTotal of 10 points |
| | YESNO | _ A.1 | Has the applicant adequately described the institution and unit(s)/department(s) that will benefit from the proposed project, especially in terms of mission, faculty, students, and relevant institutional or departmental resources? |
| | of 5 pts. | A.2 | To what extent will the proposed project enhance the affected department(s) or unit(s)? |
| | of 5 pts. | A.3 | To what extent will the project complement and improve upon existing resources of the department(s) or unit(s)? |
| CO | MMENTS: | | |
| В. | THE ENHANCEM | ENT PLA | NTotal of 56 points |
| | of 5 pts. | B.1 | Are the goals and objectives clearly stated? Can the objectives be completed within the timeframe detailed in the proposal? |
| | of 18 pts. | B.2 | Does the work plan sufficiently describe the activities that will be undertaken to achieve the goals and objectives of the proposal with responsible individuals listed for each activity, a schedule of activities with benchmarks to be accomplished, and a description detailing how each objective will be evaluated? |
| | of 20 pts. | B.3 | To what extent will the proposed project catapult the department(s) or unit(s) into attaining a high level of regional, national, or international eminenceor maintaining a current high level of eminencecommensurate with degree offerings and/or functions? |
| | of 5 pts. | B.4 | To what extent will the proposed project have an impact on the variety and quality of curricular offerings and instructional methods within the affected department(s) or unit(s)? Appropriate to current thinking in the specific field(s) or discipline(s) of the proposed project, is reform of undergraduate education and/or teacher preparation encouraged? |
| | of 2 pts. | B.5 | To what extent will the proposed project enhance the ability of the department(s) or unit(s) to attract and/or retain students of high quality, particularly high quality students from Louisiana? |
| | of 6 pts. | B.6 | To what extent will the project contribute to improving the quality and effectiveness of faculty teaching and improve faculty pedagogical practices within the context of current thinking on reform of undergraduate education and teacher preparation, specific to field(s) or discipline(s) of the proposed project? |
| No | Points Given, but this is a required component. | B.7 | Does the proposal indicate how the Board of Regents or other entity will determine whether or not the project has been a success and the degree to which it has achieved its goals? |

| Proposal Number: | | | Principal Investigator: | | | | | | |
|------------------|-------------------------|-----------------|---|--|--|--|--|--|--|
| CC | OMMENTS: | | Page 2 of 3 | | | | | | |
| C. | EQUIPMENTTot | al of 10 po | ints | | | | | | |
| | of 6 pts. | C.1 | To what extent has the proposal established a relationship between the enhancement plan and the items of equipment requested? Is the equipment well-justified? Will it significantly enhance the existing technological capability of the department? Does it reflect current and projected trends in technology? | | | | | | |
| | of 1 pt. | C.2 | Has there been a thorough survey of the current equipment inventory and does the proposal plan to make full use of it? | | | | | | |
| | of 3 pts. | C.3 | To what extent does the proposal present a reasonable plan to ensure a maximum usable lifetime for the equipment? Are housing and maintenance arrangements for equipment adequate? | | | | | | |
| CC | OMMENTS: | | | | | | | | |
| D. | FACULTY AND S of 12 pts | TAFF EXF D.1 | PERTISETotal of 12 points Are the faculty and support personnel appropriately qualified to implement this project? If special training will be required for faculty and/or other personnel, has an appropriate plan been developed? | | | | | | |
| CC | OMMENTS: | | ceen de veropea. | | | | | | |
| E. | ECONOMIC AND | OR CULT | URAL DEVELOPMENT AND IMPACTTotal of 12 points | | | | | | |
| | of 2 pts. | E.1 | To what extent will the project assist in establishing a new relationship, or strengthen an existing relationship, with one or more industrial/institutional sponsors (e.g., private business, trade organization, professional organization, non-profit or community organization, another university or consortium of universities, federal government agency)? | | | | | | |
| | NOTE TO REVIEW | | epending on the discipline of the submitting department or unit, provide rating points for either E.2a R E.2b: | | | | | | |
| | of 10 pts. | E.2a | For science/engineering proposals only: To what extent will the project assist the submitting department(s)/unit(s) in promoting or enhancing the economic development of the State of Louisiana? | | | | | | |
| | | E.2b | For non-science/non-engineering proposals only: To what extent will the project contribute to the academic and/or cultural resources of the State of Louisiana? | | | | | | |

COMMENTS:

| Proposal Number: | Principal Investigator: | | | | | | |
|---|---|--|--|--|--|--|--|
| • | Page 3 of 3 | | | | | | |
| F. PREVIOUS SUPPORT FUND | AWARDSNo points assigned | | | | | | |
| YES NO F.1 | If the Project Director or Co-Project Director has received previous Support Fund support, has it been adequately documented? | | | | | | |
| COMMENTS: | | | | | | | |
| G. TOTAL SCORE (NOTE: Prop | posals with a total score below 70 will not be recommended for funding.) | | | | | | |
| of 100 points | | | | | | | |
| | SPECIFIC BUDGETARY RECOMMENDATIONS | | | | | | |
| Requested Amount \$ | Recommended Amount \$ | | | | | | |
| COMMENTS: | | | | | | | |
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| to disclose, divulge, publish, file patent applie | ation, documentation and material of any kind (hereinafter referred to as "Material") included in this proposal; I further agree not cation on, claim ownership of, exploit or make any other use whatsoever of said "Material" without the written permission of the wledge, no conflict of interest is created as a result of my reviewing this proposal. | | | | | | |
| Reviewer's Name and Institution: | | | | | | | |
| Reviewer's Signature: | Date: | | | | | | |

| Proposal Number: | Principal Investigator: |
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Page 1 of 3

BOARD OF REGENTS SUPPORT FUND ENHANCEMENT PROGRAM, FISCAL YEAR 2012-13 RATING FORM FOR TRADITIONAL AND UNDERGRADUATE ENHANCEMENT PROPOSALS REQUESTS OTHER THAN EQUIPMENT PURCHASES (e.g., Colloquia, Curricular Revisions, etc.)

| | REQUESTS | OTHER | THAN EQUIPMENT FUNCHASES (e.g., Conoquia, Curricular Revisions, etc.) | |
|--------------|---|---|---|--|
| that cons | panel. Review this form and sideration. Guidelines should | I the program guid I not be interprete | m should represent the consensus of the expert members of the review panel and, as such, must reflect the final decisions of delines prior to reading the proposal. The higher the score, the more clearly the proposal satisfies the criterion under ed to exclude from eligibility departments and/or units engaged solely in instruction. Use the white space provided to explain scores. Attach additional pages, as necessary. | |
| A. | THE CURRENT SITUATIONTotal of 10 points | | | |
| | YESNO | A.1 | Has the applicant adequately described the institution and unit(s)/department(s) that will benefit from the proposed project, especially in terms of mission, faculty, students, and relevant institutional or departmental resources? | |
| | of 5 pts. | A.2 | To what extent will the proposed project enhance the affected department(s) or unit(s)? | |
| | of 5 pts. | A.3 | To what extent will the project complement and improve upon existing resources of the department(s) or unit(s)? | |
| CO | MMENTS: | | | |
| B. | THE ENHANCEMENT PLANTotal of 66 points | | | |
| | of 5 pts. | B.1 | Are the goals and objectives clearly stated? | |
| | of 23 pts. | B.2 | Does the work plan sufficiently describe the activities that will be undertaken to achieve the goals and objectives of the proposal with responsible individuals listed for each activity, a schedule of activities with benchmarks to be accomplished, and a description detailing how each objective will be evaluated? | |
| | of 25 pts. | B.3 | To what extent will the proposed project catapult the department(s) or unit(s) into attaining a high level of regional, national, or international eminenceor maintaining a current high level of eminencecommensurate with degree offerings and/or functions? | |
| | of 5 pts. | B.4 | To what extent will the proposed project have an impact on the variety and quality of curricular offerings and instructional methods within the affected department(s) or unit(s)? Appropriate to current thinking in the specific field(s) or discipline(s) of the proposed project, is reform of undergraduate education and/or teacher preparation encouraged? | |
| | of 2 pts. | B.5 | To what extent will the proposed project enhance the ability of the department(s) or unit(s) to attract and/or retain students of high quality, particularly high quality students from Louisiana? | |
| | of 6 pts. | B.6 | To what extent will the project contribute to improving the quality and effectiveness of faculty teaching and improve faculty pedagogical practices within the context of current thinking on reform of undergraduate education and teacher preparation, specific to field(s) or discipline(s) of the proposed project? | |
| C. | FACULTY AND ST | AFF EXPER | TISETotal of 12 points | |
| | of 12 pts | C.1 | Are the faculty and support personnel appropriately qualified to implement this project? If special training will be required for faculty and/or other personnel, has an appropriate plan been developed? | |

| Proposal Number: | | Principal Investigator: | |
|-------------------|-----------|---|--|
| | | Page 2 of 3 | |
| COMMENTS: | | | |
| D. ECONOMIC AND/ | OR CULTU | URAL DEVELOPMENT AND IMPACTTotal of 12 points | |
| of 2 pts. | D.1 | To what extent will the project assist in establishing a new relationship, or strengthen an existing relationship, with one or more industrial/institutional sponsors (e.g., private business, trade organization, professional organization, non-profit or community organization, another university or consortium of universities, federal government agency)? | |
| NOTE TO REVIEWER: | | Depending on the discipline of the submitting department or unit, provide rating points for either D.2a OR D.2b: | |
| of 10 pts. | D.2a | For science/engineering proposals only: To what extent will the project assist the submitting department(s)/unit(s) in promoting or enhancing the economic development of the State of Louisiana? | |
| | D.2b | <u>For non-science/non-engineering proposals only:</u> To what extent will the project contribute to the academic and/or cultural resources of the State of Louisiana? | |
| COMMENTS: | | | |
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| E. PREVIOUS SUPPO | RT FUND | AWARDSNo points assigned | |
| YESNO | E.1 | If the Project Director or Co-Project Director has received previous Support Fund support, has it been adequately documented? | |
| COMMENTS: | | | |
| F. TOTAL SCORE (N | OTE: Proj | posals with a total score below 70 will not be recommended for funding.) | |
| of 100 | points | | |

| Proposal Number: | Principal Investigator: | | |
|---|--|--------------------|--|
| | | Page 3 of 3 | |
| | SPECIFIC BUDGETARY RECOMMENDATIONS | | |
| Requested Amount:\$ | Recommended Amount:\$ | | |
| COMMENTS: | | | |
| I agree to maintain in confidence any information, to disclose, divulge, publish, file patent application | documentation and material of any kind (hereinafter referred to as "Material") included in this proposal; In on, claim ownership of, exploit or make any other use whatsoever of said "Material" without the written ge, no conflict of interest is created as a result of my reviewing this proposal. | further agree not | |
| Reviewer's Name and Institution: | | | |
| Reviewer's Signature: | Date: | rm 6.12 rev 2012) | |
| | (Hot | cm n 1 / rev 7017) | |